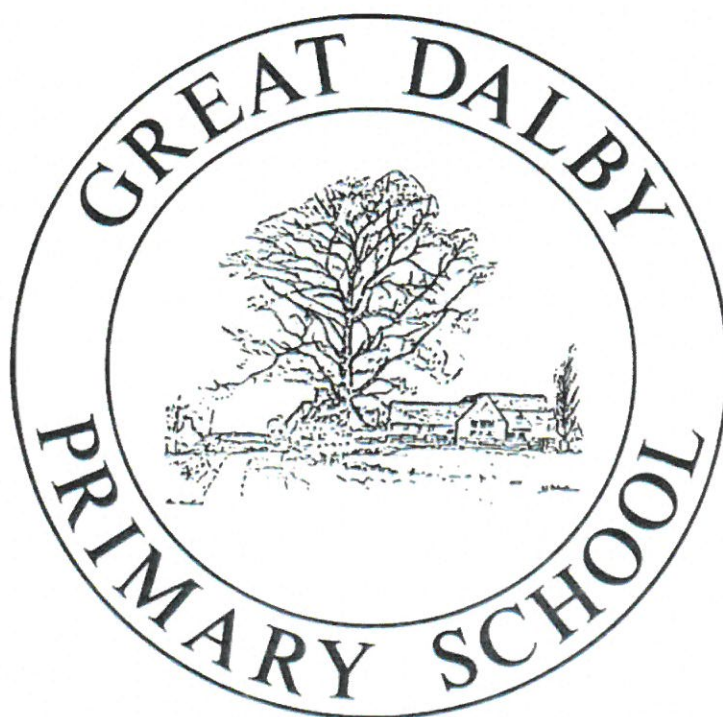


Great Dalby School

Homework Policy



Agreed on: 20/11/2018

Signed (Chair of Governors): haver Hawkes

Reviewed annually.

Great Dalby School Homework Policy

Homework is anything children do outside of the normal school day that contributes to, and supports their learning. Homework encompasses a whole variety of activities that can be instigated by either teachers or parents and carers.

Rationale for homework

- Homework consolidates and reinforces skills and understanding learnt in the classroom.
- Homework builds the partnership between home and school.
- Homework encourages children to become independent learners.
- Homework helps to develop self-discipline.
- Homework helps prepare children for secondary school.

Homework plays a positive role in raising a child's level of attainment and should be valued by teachers, children and parents. Homework should be purposeful and add value to children's learning. However, we also acknowledge the important role of play and free time in a child's growth and development. While homework is important, it should not prevent children from taking part in the activities of various out-of-school clubs and other organisations that play an important part in the lives of the children.

Aims and objectives

The aims and objectives of homework are:

- to enable pupils to make maximum progress in their academic and social development
- to help pupils develop the skills of an independent learner
- to promote cooperation between home and school in supporting each school's learning
- to enable some aspects of the curriculum to be further explored independently
- to consolidate and reinforce the learning done in school
- to allow children to practice skills taught in lessons
- to help children develop good work habits for the future
- to teach the year 6 children how to use homework diaries in preparation for secondary school
- to develop children's organisation and time management skills.

Types of homework

Homework in our school comes in various forms depending on the age of the pupils and their learning needs at a given time.

EYFS:

Children in EYFS will be expected to read daily with an adult at home, including discussing the text and answering verbal questions. They will also have 'Bird Words' (Tricky words) and Maths Targets to practice at home.

KS1:

Children in Years 1&2 will be expected to read daily with an adult, including discussing the text and answering verbal questions about the text. The children will receive weekly spellings to learn. Year 1 children will be expected to practise the multiples of 2, 5 & 10 at home and Year 2 will be expected to practise their times-tables facts by accessing the computer programme 'Times-tables Rockstars' at least 4-times a week.

At points during a term the children will be given an appropriate shared learning task which could be in the form of research for an upcoming topic or a consolidation activity. Homework will be kept in a folder which will go between home and school.

KS2:

Children in Years 3, 4, 5 & 6 will be required to read daily at home and will receive weekly spellings to learn. All children in KS2 are expected to practise their time-tables facts using 'Times-tables Rockstars' at least 4-times a week.

At points during a term the children will be given appropriate homework linked to the Year group/Class learning theme. Homework will be kept in a folder which will go between home and school.

There may be occasions, such as the approach to the end of KS2 tests, when children may receive additional homework.

Homework is always acknowledged and, depending on the task, is either marked or used in class to support learning. Homework completed to the expected standard for the year group is praised and any issues arising from homework will be followed up by the teacher in school time.

We recognise that children have individual learning styles, which means that some tasks can be completed in a number of different ways, while others demand a specific approach.

Inclusion and homework

We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child and we endeavour to adapt any task set so that all children can contribute in a positive way.

The role of parents and carers

Parents and carers have a vital role to play in their child's education and homework is an important part of this process. We ask parents and carers to encourage their child to complete the homework tasks that are set in the given time. We invite them to help their child when they feel it to be necessary and to provide them with the sort of environment that allows children to do their best. Parents and carers can support their child by providing a good working space at home and by discussing the work that their child is doing.

If parents and carers have any questions about homework they should, in the first instance, contact the child's class teacher.

Use of ICT

The child's safety is paramount in all matters regarding use of the internet and we advise parents and carers to always supervise their child's access to the internet.

We discourage children from bringing memory sticks into school because of the risk of viruses. However, when appropriate, a teacher might suggest that a child's work is e-mailed to the teacher at school.