



**BRADGATE**  
Education Partnership

# Behaviour Statement

**Approved:** 18/11/20 Trust Board (Performance & Standards Committee)  
**Review Date:** September 2021  
**Responsible Officer:** Director of Schools

## **Trust Mission Statement**

Our mission is to create high quality educational opportunities for all children and young people across the partnership by developing a strong collaborative and co-operative model through which we encourage autonomy, share best practice, enhance the professional aspirations of our staff and ensure the safety and well-being of all pupils and staff.

## **BEP Behaviour Statement**

**Bradgate Education Partnership exists to deliver high-quality education and facilitate excellent outcomes for our students.**

The purpose of this statement is to provide guidance for the Headteacher in drawing up each school's Behaviour Policy so that it reflects the shared aspirations and values of all stakeholders within the partnership as well as taking full account of the law and guidance documentation on all matters relating to behaviour.

It should be noted that this is a statement of principles and is NOT a practice document. It is the responsibility of the Headteacher to draw up the school's local behaviour policy, taking into account the principles and values contained within this document and relating to the aims and values of the Trust. Each school's behaviour policy should be consulted upon regularly and must be publicised, in writing, to staff, parents & carers and pupils. A copy should also be available on the school's website.

### **Principles**

- Every child or student has the right to learn but no child or student has the right to disrupt the learning of others
- Everyone has the right to be listened to, to be valued, to be and feel safe.
- Everyone has the right to be protected from disruption or abuse.
- All our schools are inclusive settings. Everyone within our community should be free any discrimination, harassment or victimisation.
- It is expected that all adults, and where appropriate students, will set an excellent example and model our behaviour expectations.
- Every child or student should take responsibility for their own actions.
- Each school's behaviour policy should ensure that it encourages and develops good behaviour, self-discipline and respect and that it clearly sets out measures to prevent any form of bullying. The policy should also clearly set out the expectations for behaviour in each school and the possible sanctions for any inappropriate behaviours, including clear guidance on the use of exclusions or reasonable force.
- Each policy should clearly outline the remit and scope of the policy, including misbehaviour and conduct outside of the school.
- Where appropriate each policy should be clear on the school's approach to confiscation and the power to search.
- Each policy will seek to be overwhelmingly positive in the pursuit of positive learning behaviours, excellent personal conduct and high learning outcomes.
- Each school will strive to work with parents, families and students to ensure the development of good behaviours.
- The school will seek advice and support from external agencies where significant concerns arise regarding a child or student's behaviour.
- The school will fulfil all of its legal duties under the Equality act 2010 and ensure the safeguarding of all pupils – including vulnerable pupils and those with special educational needs.

### **Links to other policies & documents**

Equality act 2010

Exclusions Policy and DfE Exclusions guidance

Anti-bullying policy

PSHE policy

SEND Policy