

Great Dalby Primary School



Summary information					
School	Great Dalby Primary School				
Academic Year	2020-21	Total Catch-Up Premium	£ 11760	Number of pupils	141

Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of Funds	EEF Recommendations
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>	<p>The EEF advises the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> ➤ Supporting great teaching ➤ Pupil assessment and feedback ➤ Transition support <p>Targeted approaches</p> <ul style="list-style-type: none"> ➤ One to one and small group tuition ➤ Intervention programmes ➤ Extended school time <p>Wider strategies</p> <ul style="list-style-type: none"> ➤ Supporting parent and carers ➤ Access to technology ➤ Summer support

Identified impact of lockdown

Maths	Gaps identified in areas generally covered in the summer term programme. PV and number for most children has been reported as expected – to addressed/covered by whole school COVID recovery in Autumn 1 Some lower attaining pupils identified for increased support.
Writing	On return to school, all year groups identified with concerns around stamina for writing activities, pace, quality and content of written pieces. This is to be a whole school focus.
Reading	Children in Year 1 need additional support with early reading.
Non-core	Some children have shared anxiety related to COVID. Wider friendships have been missed by the children. Well-being of children has been raised as high importance by families and staff. Children entering EYFS haven't experienced a full, summer term transition.

Planned expenditure - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools)

i. Teaching and whole-school strategies

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date?
Children who have shown a decrease in stamina on their return to school, linked to writing, will improve their pace and quantity achieved over the course of the academic year, hitting their targets in July 2021.	Updated Talk for Writing Training for all teaching staff and associated resources/equipment £500 Focus on Cross Curricular writing opportunities across the school £n/a All staff expected to include Talk for Writing at least termly from January 2021 £n/a		SC	July 2021
Children will have access to improved technology (hardware, software and apps) for in school learning and booster groups. In the event of isolation/closure as many children as possible will have access to a device to support remote learning. <i>All children will have access to a device (1 between 2) to support teaching and learning in the classroom. Children in 'COVID-CATCH UP' groups (see below) will have access to appropriate technology</i>	To authorise the purchase of 15 laptops, in the first instance 15x £310 = £4650		LAn	March 2021
To better support our pupils who have difficulties understanding, identifying and managing their emotions so that they can develop these skills and subsequently become more emotionally resilient.	To train a member of the support team to be an Emotional Literacy Support Assistant (ELSA) to build the capacity in school to support the emotional needs of our pupils within our own resources. ELSA training recognises that children learn better and are happier in school if their emotional needs are also addressed. £680		LAn	July 2021
To give access to appropriate applications to support additional work parents choose to do at home, the prospect of wider school closure/bubble closure or to support weekly homework set to address any gaps in learning.	To invest in Busythings (application) for EYFS and KS1 children to support in school provision £275 (inc. home access)		LAn	Autumn 2021
			Total budgeted cost	£6105

ii. Targeted approaches				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
Children who show gaps in learning or learning loss linked to the period of time spent out of school between March 2020 – August 2020 will be identified and attend booster groups/tuition for identified individuals and groups. These identified children will show progress from individual starting points, working towards their individual targets.	<p>Maths and English - 6 week programmes (to be continued if on review is required) starting on Monday 26th October</p> <p>3 x 6 week programmes over the year – based on 9 hours per week, led by a qualified teacher at £25.12 per hour ON COSTS APPROX £10ph 9hx6wks=45hrs 45hx3blocks=135hrs 135hx£10=£1350 £4069.44</p>		LAn/SC supported by class teachers	Jan 2021 March 2021
For early readers to have the opportunity to make accelerated progress by accessing a range of appropriate texts in the EYFS/Yr1.	To audit early reading resources and replenish areas lacking. £200		SC	Jan 2021 June 2021
			Total budgeted cost	£4269

iii. Wider Strategies				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
Children who show gaps in learning or learning loss following Autumn and Spring intervention will be identified and invited to attend booster groups. These identified children will show progress from individual starting points, working towards their individual targets.	Summer term catch up groups if required £1000			
Improved spelling attainment for all children – linked to writing focus	Review spelling programme in 2020/21 and from Autumn 2021/22 provide an improved whole school programme. £300			
			Total budgeted cost	£ 1300
			Cost paid through Covid Catch-Up	£11,674
			Cost paid through charitable donations	£0
			Cost paid through school budget	£0

