



# Remote Learning Information for Parents

January 2021

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day or two the children will have access to activities within their class page on the Home Learning tab of our website. The children will also be expected to complete their normal home learning tasks; reading, spellings and Timetables Rockstars.

During the first couple of days we expect the children and families to check they can log in to their MS Teams account and Satchel, all children were provided with an email address and password in November 2020 in preparation for remote learning. Please contact the school office if you are experiencing difficulties.

All children will be invited to collect a home learning exercise book; this will be used for the duration of home learning. Children in Class One will also be invited to collect a support pack, these will be issued weekly. Children of Key Worker parents will be expected to bring their book/pack with them if they come into school.



## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will aim to teach the same curriculum as we do in school, remotely, wherever possible and appropriate. All classes will receive a thematic approach to their weekly timetable using the Cornerstones topics set out in our long term plan. However, there may be some adaptations in some subjects.

For example,

- ✚ PE - Opportunities will continue to be provided for children to take part in physical activity twice per week, as they would normally in school. PE sessions will be led by Mr Hackett and will have been altered to enable children to take part in smaller spaces at home. They do not include team games and are more focused on individual skills, core strength and co-ordination; they will be delivered through pre-recorded videos linked into Satchel. Quizzes and competitions will also be available.
- ✚ Science - Practical elements will be included in the offer, if appropriate. These will be encouraged at home but we understand that some homes do not have the resources/materials to allow their children to carry out experiments. Teachers will inform parents in advance if particular resources are needed, some may be available to collect from school if requested/required.
- ✚ Art – Whilst opportunities will still be provided for the children to develop their skills, these can be limited due to the resources children have at home. Clear learning objectives will still be at the core of teaching. Art will be taught through a variety of activities, videos and/or online sessions.
- ✚ Design & Technology – Like art, opportunities are still provided for the children to develop their skills, these can be limited due to the resources children have at home. Clear learning objectives will still be at the core of teaching
- ✚ ICT – This will be limited to resources and applications available at home. Teachers will note any missing content to be delivered once school reopens.
- ✚ Music – Initially music lessons will be appropriate to the topic in both Key Stages. We hope to link with Leicestershire School Music Service, if closure is lengthy, to offer WCET to Y4 and other music lessons to KS2 and KS1. Peripatetic sessions will continue online for individual students.

Please see the Class home pages for an overview of each topic. Spring One 2021 includes; What happens when I fall asleep? Muck, Mess and Mixtures, Tremors and Stargazers. Spring Two 2021 includes; The Enchanted Woodland, I am Warrior and Child's War.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS & Key Stage 1 – Classes 1 & 2	3 hours
Key Stage 2 – Classes 3,4 & 5	4 hours
The hours are spilt across all curriculum areas in the form of live /pre-recorded teaching sessions, independent activities, feedback calls and other work set including daily reading, 'timetables rockstars' and spelling practice. The children are expected to be on line at 9am and the day finishes around 3.15pm, lunch and break times are to taken as in school.	

## Accessing remote education

### How will my child access any online remote education you are providing?

Children will access live registration and live teaching sessions through Microsoft Teams. All children have an email address and are linked into their class with the teacher and support team.

Children will access all their work and any pre-recorded content through Satchel One.

We encourage children/parents to contact us if they need any support with this via the school office and the class teacher or another member of staff will be back in touch the same day.



## If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Following an information gathering exercise in the Autumn term, all parents who indicated they needed a device to support home learning will be contacted by the office to confirm need and arrange collection. All laptops will be signed out and a log kept.

- ✚ Any other families requiring a device will be able to make a request via the school office, a message will be sent via Studybugs to remind parents this is an available resource.
- ✚ An MS form is used to request data or a 4G router – parents are aware of this through Studybugs.
- ✚ Pupils/parents can request a printed copy of resources from the class teacher or school office. These can be collected from the school office or delivery will be arranged.
- ✚ Parents that are not able to submit work through Satchel will be offered support. If this isn't possible, work could be sent in via email or brought to school. If work is being brought to school, the class teacher will arrange a verbal feedback session with that child.
- ✚ School staff will make contact with families that are not attending the live sessions. If the issue is due to lack of a device, they can collect a laptop from school.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Please see below the range of approaches used to teach pupils remotely.

- ✚ live teaching (online input/lessons)
- ✚ recorded teaching (e.g. Oak National Academy lessons, White Rose Maths, other video/audio recordings made by teachers)
- ✚ printed paper packs produced by teachers (e.g. resources, worksheets) *This approach is mainly for Class 1 at Great Dalby Primary School*
- ✚ Work to be completed independently online by your child and then submitted for marking
- ✚ Activities to be completed, photographed/videoed and submitted for marking
- ✚ Class reading books - pupils may have these at home, extracts copied for specific activities or shared live by teachers.
- ✚ Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- ✚ Children are expected to engage with the remote offer; this includes the daily live registration and daily live close of the day on Teams, any other live teaching input, drop in sessions, pre-recorded videos and activities set.
- ✚ Children should, whenever possible, attend live sessions as these are an opportunity to touch base with the class teacher and peers, as well as experiencing taught sessions with the option to seek support if needed.
- ✚ If work is set via pre-recorded content or instructions, children are expected to watch all videos, look at PowerPoints/other resources and complete the independent tasks set.
- ✚ All children have a school book to work in.
- ✚ If any activities are required in a paper based form, please contact the school office and we will arrange collection or delivery.
- ✚ If pupils miss the live registration, they will be contacted by a member of the school team
- ✚ Parents are expected to support the school's offer by encouraging engagement, supporting them to join the live teaching sessions and being positive about learning. Younger children will need more support with independent tasks than the older children, this is why Class One have a support pack each week which is ready to collect on the Friday before. Parents are expected to submit their child's work via Satchel, if the child is unable to do this themselves. We would like this to be submitted daily. Feedback will be received verbally during live sessions or via Satchel when work is submitted.

## How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We expect to see engagement through attendance on live sessions and submission of work. Staff will check each day whether children are engaging with the virtual work and make phone calls to those who aren't to see if there are any issues that they can help resolve. A record is kept to see if there is regular engagement. Staff who have concerns will pass these onto the Mrs Anderson, who may then call home.

- ✚ During live sessions the teacher and teaching assistant is monitoring the engagement of pupils and sharing with the teacher their ideas and answers.
- ✚ A register is used each day to monitor who is accessing live sessions, if a child hasn't accessed this will be followed up with a phone call so the school can offer support.
- ✚ If work is not being submitted, the class teacher/Head teacher will call the parent to offer support (checked weekly)
- ✚ If a paper-based approach is more appropriate for a child/family, this will be offered and information shared about submitting the work.

Please see below that what action we will take where engagement is a concern, including how you will inform parents and carers.

- ✚ Parents will be contacted by phone or email if there is a concern.
- ✚ If there is still a concern and the above steps have been exhausted the child may be offered a place in school. This will be considered on a case by case basis and will be a last resort.
- ✚ If a child is constantly not engaging this could be a safeguarding issue and a DSL will become involved. She will then make contact via telephone/email and if necessary visit home, if contact can't be made. DSLs are Mrs Anderson, Mrs Corner and Mrs L Allen.

## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Children's work will be marked each day via Satchel. This could be in written format on the piece of work submitted electronically or a verbally in live sessions. Children and parents will be able to see this. Learning points may be addressed within future teaching or children may be asked to respond to the work themselves through the comments they receive on their work.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- ✚ Children with an EHCP will be offered a place in school. If this is not accepted, the class teacher will make arrangements for regular virtual contact to deliver/support the objectives within the EHCP. Children who have an EHCP, and choosing to stay at home, will be contacted by Mrs. Anderson our SENDCo and have a Risk Assessment written which will be shared and agreed with parents. This will outline any barriers each child may face with remote learning and how parents, teachers and support staff will attempt to overcome these.
- ✚ Where possible, our SEND pupils will receive differentiated work or input that meets their specific needs. This may be through different activities, additional guidance in videos or the opportunity to talk online with teachers and support staff about their work to enable them to access it. Please speak to Mrs Anderson or the class teacher if further help is required.
- ✚ Our EYFS/Y1 team are very aware of how much more support children of this age will need from their parents and carers to access remote learning. The teachers will offer a mixture of live and recorded sessions, alongside a weekly overview to support the week ahead. Children in Class One will get a weekly pack of resources and children in both classes will have received a whiteboard, pen and rubber to support writing.
- ✚ Our KS1 reading champion will be able to advise on book changes each week to support early reading, please contact the office if you require this service.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If a child is out of school pending test results for themselves or a family member, there are three days of activities provided on their class page on our website.

If a child is self-isolating for a longer period of time, the class teacher will provide a paper pack of work covering the same curriculum as being taught in class. This pack will be delivered to the family or sent via email if they are all in isolation. Work can be submitted to the teacher via the class email. Submitted work will be reviewed on a weekly basis.

- The Class teacher will be in touch via phone call as soon as is possible to answer any questions the child or parent may have.