

Great Dalby Primary School

Weekly Bulletin 11th March 2022



Dear Parents and Carers,

It's starting to feel like Spring has finally sprung now that the daffodils are out and there have been glimpses of the sun! With the change in weather and the nearing of the summer term, some of you may be considering allowing your child to start walking home independently in preparation for starting secondary school? If you decide this, please ensure that you complete our permission form. Also, if you wish older siblings to collect, or have any other special requests for how your child leaves the site, we will need the form completing. Please find it attached with the bulletin letter for convenience.

We are looking forward to welcoming you back in to school for parents' evenings, but we are also aware that for some, an online appointment may be more convenient. In order for us to plan, we would like to know the number of parents requesting the options and kindly request that you complete the Microsoft Form sent with this bulletin. Please be assured, face-to-face sessions will be offered in school.

Mrs Lander launched science week at Great Dalby yesterday and told the children about the brilliant poster competition at <https://www.britishtscienceweek.org/plan-your-activities/poster-competition/>

If your child/ren would like to enter, please check the details and bring any posters to school for Mrs Lander by Wednesday 6th April, allowing her to submit them on time.

KS2 are very excited for their off-site visit next week to the Richard III visitor centre and the Guildhall, this will help the children to build their knowledge of their history topic, we are so lucky to have this available on our doorstep.

This week, Class 1 have been writing bean diaries as they watch their planted beans grow. They have also been exploring measures in maths; comparing the mass of different objects and exploring capacity.

Class 2 have been learning about the 'Last Supper' in Christianity. They know about the events leading up to it, and the symbolism of Jesus sharing the wine and breaking the bread with his 12 disciples.

Class 3 are continuing to investigate forces, this week they have used Newton meters to solve a problem. They have also been brilliant at hockey, learning to block in defence and how to perform a push-pass.

Class 4 have been investigating shell structure in design and technology sessions; looking at packaging and constructing their own nets. They have also been discussing healthy living in their PSHE sessions.

Class 5 have presented and evaluated their cranes and are delving into the life of Richard III for their history learning, ready to build upon next week.

We hope you all have a lovely weekend and get to enjoy some sunshine,
Mrs Corner and Mrs Stuart





Lunchtime award

Belle (Class 5)



Stars of the week



Class 1 - Andrew

Class 2 - All of the Year 2's!

Class 3 - Joe H

Class 4 - Harry S

Class 5 - Tyler S

You are all Super Stars!



Team Points



Red - 196

Yellow - 230

Blue - 172

Green - 173



Well Done **YELLOW** team



Cake Raffle Winner:

Congratulations to **Toby** (Class 1) who won today's cake raffle. Enjoy!



Birthdays this week

12th March - Tyler S (Class 5)



Diary Dates: New dates added are highlighted in red

16th March - Yr 4/5 residential meeting - 5.15pm

17th March - Class 3, 4, 5 visit to Richard III centre

18th March - Comic relief - Red non uniform and bake sale

21st March - Community dental service in school

23rd March - Year 5/6 Swimming gala

29th, 30th, 31st March - Parents Evening

6th April - FOGDS Disco

7th April - Easter lunch

11th - 22nd April - Easter holiday

27th May - Class photos with Hardy's school photography.

11th June - Summer Fair

22nd June - Sports Day

28th June - Cricket in the Countryside - Years 3, 4, 5 and 6

29th June - Leavers Disco

7th July - Summer holidays begin at 3.15pm



Are you or do you know an artist?



We are looking for a volunteer to paint a mural on the wall in our new library.

If you know anyone that would be kind enough to volunteer their time and artistic skills, then please get in touch.

Or maybe you work for / know a business that would be willing to fund this? Please speak to a member of staff or email the office if you think you can help.

Parents Evening

Parents evening will be held on March, 29th, 30th and 31st

We will definitely be offering the opportunity to meet face-to-face with class teachers in school. Some parents may still prefer the option of online meetings, to allow us to plan if that is also requested, please use the link to indicate which option suits you best.

<https://forms.office.com/r/k9q0TTqy6U>

Please complete one form per child.

Letter from the CEO - Family Survey

Included in the email sent out you will have seen a letter from our CEO detailing the results from the family survey. Thank you to everyone who took the time to complete this.



You can download your free British Science week pack by visiting [Activity packs - British Science Week](#)

Reminders

The Community Dental Service will be in school on March 21st to visit all children aged 5. All forms to give your consent must be returned to the school office by Monday please.



The year 4/5 residential information meeting is next Wednesday, 16th. Please confirm if you are attending but logging into Arbor trips section (Year 4/5 residential meeting). Please note that this meeting is for Parents only, the children will have their own meeting and offered time to ask questions within school.



Don't forget to enter the raffle to win a flight around Melton in a Microlight with Claire. All proceeds are being donated to school. Tickets are £1 each and will be drawn on Friday 6th May.



<https://www.clairechallenge.co.uk/microlightppl>

Comic Relief 2022 - Friday 18th March

Red non-uniform £1 (don't worry if you don't have anything red, a red accessory or red nose, is absolutely fine)



Bake sale - This is where we need your help. Can you donate some biscuits or cupcakes? These can be homemade or shop bought - all that matters is that we raise some money! **50p** per cake/biscuit

Please bring any cake donations to the school office on Thursday 17th (or Friday morning at the very latest) ready for the sale at break time on Friday. Please remember all products must be nut free. Natasha's law will apply to all home made cakes, so please write a list of the ingredients used. Unfortunately any cakes without the ingredients listed cannot be sold.



Spotlight - Supporting Children To Read At Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills.

7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

1 Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

3 Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

5 Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'

Education Endowment Foundation (2019).
Preparing for Literacy: Improving Communication, Language and Literacy in the Early Years. Education Endowment Foundation: London.
Available online: eef.education.org.uk

Education Endowment Foundation (2019).
Improving Literacy in Secondary Schools. Education Endowment Foundation: London.
Available online: eef.education.org.uk

Goodman, H.L., Vardy, E.J., Cunningham, A.J., Keck, R.K.W. & Carroll, J.M. (2019).
Literacy Development: Evidence Review. Education Endowment Foundation: London.
Available online: educationendowmentfoundation.org.uk/public/files/Improvement_Development_Evidence_Review.pdf