















Class 1 Overview

Subject	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
History	<p>Big Question: How has Melton Mowbray changed over the years since the 1960s, and what are some of the things that look different now compared to the past?</p> <p>Local History: Melton Mowbray</p> <p>NC: Significant historical events, people and places in their own locality. changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p> 		<p>Big Question: How did humans land on the moon, and what did they discover when they got there?</p> <p>The Moon Landings</p> <p>NC: Events beyond living memory that are significant nationally or globally</p> 		<p>Big Question: What was the Titanic, and why is it still remembered today as a famous ship?</p> <p>The Titanic</p> <p>NC: Significant historical events, people and places in their own locality. changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p> 	
Geography		Under Development		<p>Big Question: What is Northern Europe like, and what can we discover about its countries, people, and traditions?</p> <p>Northern Europe</p> <p>NC: Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use basic geographical vocabulary</p>		<p>Big Question: What is Great about Dalby?</p> <p>Local Area: Great Dalby</p> <p>NC: Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>

						
<p style="text-align: center;">Science</p>	<p>Big Question: How can we care for the Earth? Taking Care of the Earth</p> <p>NC: This unit is included in our curriculum in addition to the content of the National Curriculum.</p> 		<p>Big Question: What are the different seasons of the year, and how does the weather change during each season?</p> <p style="text-align: center;">Seasons and Weather</p> <p>NC: Observe changes across the 4 seasons Observe and describe weather associated with the seasons and how day length varies</p> 		<p>Big Question: How can we stay healthy?</p> <p style="text-align: center;">The Human Body</p> <p>NC Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense Notice that animals, including humans, have offspring which grow into adults Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene</p> 	
<p style="text-align: center;">Art</p>	<p>Big Question: What do we notice in David Hockney's 'Felled Trees' paintings, and how does it make us feel?</p> <p>Topic: Taking Care of the Earth Artist: David Hockney Area: Painting Sketchbooks and Knowledge</p>  <p>Artwork: Felled Trees on Woldgate 2008</p>		<p>Big Question: What makes Vincent van Gogh's painting 'Starry Night' so special and unique, and how can we create our own paintings inspired by this famous artwork?</p> <p>Topic: The Moon Landings Artist: Van Gough Area: Painting Sketchbooks and Knowledge</p> 		<p>Big Question: What emotions can we see in Picasso's painting 'The Weeping Woman,' and how does it make us feel when we look at it?</p> <p>Topic: Titanic Artist: Pablo Picasso, Area: Painting, Sketchbooks and Knowledge</p>	

			<p>Artwork: The Starry Night 1889</p>		 <p>Artwork: The Weeping Woman 1937</p>	
<p>Design and Technology</p> 		<p>Big Question: What materials can we use to create a glove puppet, and how can we design and decorate it to make it unique and special?</p>  <p>Textiles: Templates and Joining Techniques Product: Design and Make a Glove Puppet</p>		<p>Big Question: How can we design and make a Swedish windmill using different materials?</p>  <p>Structures: Free Standing Structures Product: Design and Make a Swedish Windmill</p>		<p>Big Question: What delicious wraps can we create using locally sourced ingredients?</p>  <p>Food: A Balanced Diet Product: Design and Make a Wrap Using Local Ingredients</p>
<p>Personal, Social, Emotional and Health Education (PSHE)</p> 	<p>Family and Friends (Including Anti-Bullying)</p> <p>Family and Friends</p>	<p>Working Together</p>	<p>Managing Safety & Risk</p>	<p>Keeping Safe (Including Drug Education)</p>	<p>My Body and Growing Up</p> <p>Relationship Education</p>	<p>Managing Change</p>
<p>Music</p> 	<p>Under Development</p>	<p>Under Development</p>	<p>Under Development</p>	<p>Under Development</p>	<p>Under Development</p>	<p>Under Development</p>

 <p>Computing National Centre for Computing Education</p>	Computing systems and networks – Technology around us	Creating media – Digital painting	Programming A – Moving a robot	Data and information – Grouping data	Creating media – Digital writing	Programming B - Programming animations
 <p>Religious Education (R.E) Discovery RE</p>	<p>Islam Does praying at regular intervals help a Muslim in his/ her everyday life?</p>	<p>Christianity Why do Christians believe God gave Jesus to the world?</p>	<p>Islam Does going to a mosque give Muslims a sense of belonging?</p>	<p>Christianity How important is it to Christians that Jesus came back to life after his crucifixion?</p>	<p>Christianity Is it possible to be kind to everyone all of the time?</p>	<p>Islam Does completing Hajj make a person a better Muslim? What makes places special?</p>
 <p>Physical Education (P.E) Marvel Sports Coaching®</p>	<p>Football Tag Rugby Gymnastics Year 1: Swimming</p>	<p>Football Tag Rugby Gymnastics Year 1: Swimming</p>	<p>Dance Hockey Basketball Year 1: Swimming</p>	<p>Dance Hockey Basketball Year 1: Swimming</p>	<p>Cricket Athletics Rounders Year 1: Swimming</p>	<p>Cricket Athletics Rounders Year 1: Swimming</p>