

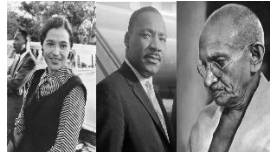
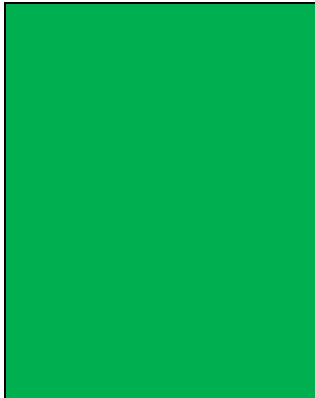
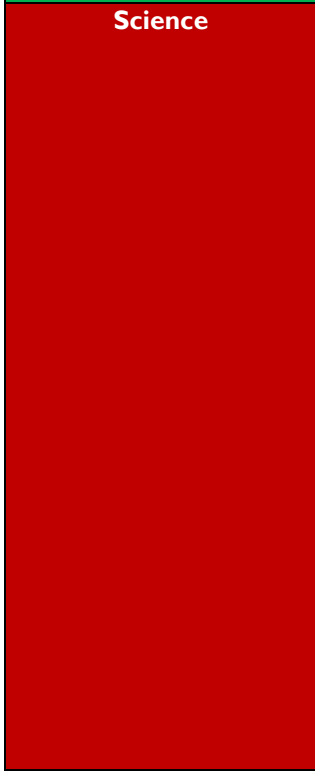


Subject	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<p><b>History</b></p>	<p><b>Big Question:</b> What can we learn from exploring the past, and how does discovering history help us understand the world around us?</p> <p>Discovering History</p> <p>NC: Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods Significant historical events, people and places in their own locality.</p> 		<p><b>Big Question:</b> What is a king or queen, and what makes them special and important in a country's history and traditions?</p> <p>Kings and Queens</p> <p>NC: The lives of significant individuals in the past who have contributed to national and international achievements Events beyond living memory that are significant nationally or globally</p> 		<p><b>Big Question:</b> How can we Change the World with our Voices?</p> <p>Powerful Voices</p> <p>NC: Events beyond living memory that are significant nationally or globally The lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods</p> 	
<p><b>Geography</b></p>		<p><b>Big Question:</b> How can we use maps and what do they tell us?</p> <p>Special Sense A</p> <p>NC: Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p>		<p><b>Big Question:</b> What makes the United Kingdom special, and what can we learn about its countries, capital cities, and famous landmarks?</p> <p>The UK (Locational Knowledge)</p> <p>NC: Use world maps, atlases and globes to identify the United Kingdom and its countries Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p>		<p><b>Big Question:</b> What are the seven continents of the world, and what are some interesting things we can learn about each continent?</p> <p>The Seven Continents</p> <p>NC: Name and locate the world's seven continents and five oceans Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use world maps, globes and atlases to identify countries, continents and oceans</p>



Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment



**Science**

**Big Question:** How can we group animals?

**Animals and their Needs**

NC:  
Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals  
Identify and name a variety of common animals that are carnivores, herbivores and omnivores  
Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)



**Big Question:** How do plants grow and what do they need to survive and thrive?

**Plants**

NC:  
Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees  
Identify and describe the basic structure of a variety of common flowering plants, including trees





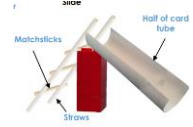









**Big Question:** How can we use materials?

**Materials and Magnets**

NC:  
Distinguish between an object and the material from which it is made  
Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock  
Describe the simple physical properties of a variety of everyday materials  
Compare and group together a variety of everyday materials on the basis of their simple physical properties



<p><b>Art</b></p>	<p><b>Big Question:</b> How can we use colours and shapes to create our own beautiful artwork inspired by Ken Done's sea paintings?</p> <p><b>Topic: Animals and their Needs</b>          Artist: Ken Done          Area: Painting          Movement: Abstract Art</p>  <p>Artwork: Ava's Reef 2016</p>		<p><b>Big Question:</b> How can we use bold colours and patterns to create our own vibrant and unique artwork inspired by Andy Warhol?</p> <p><b>Topic: Kings and Queens</b>          Artist: Andy Warhol          Area: Printing Sketchbooks and Knowledge</p>  <p>Artwork: Queen Elizabeth II: 336 1985</p>		<p><b>Big Question:</b> What feelings and emotions can we explore through Edvard Munch's painting 'The Scream,' and how can we express our own emotions through art?</p> <p><b>Topic: Powerful Voices</b>          Artist: Edvard Munch          Area: Drawing Sketchbooks and Knowledge          Movement: Expressionism</p>  <p>Artwork: The Scream 1893</p>	
<p><b>Design and Technology</b></p> 		<p><b>Big Question:</b> What exciting things would you include in a new park for Great Dalby?</p>  <p>Structures</p> <p>Free Standing Structures</p> <p>Product: A new Playground for Great Dalby</p>		<p><b>Big Question:</b> Can we use materials to create our own model of the London Eye, and how can we make it spin and look beautiful?</p>  <p>Mechanics:</p> <p>Wheels and Axles</p> <p>Product: Build a London Eye</p>		<p><b>Big Question:</b> What delicious and healthy smoothie can we design and make using different fruits and ingredients, and how can we present it in a fun and creative way</p>  <p>Food:</p> <p>Preparing Fruit and Vegetables</p> <p>Product: A Smoothie Using Fruit from Around the World</p>
<p><b>Personal, Social, Emotional and Health Education (PSHE)</b></p>	<p>Beginning and Belonging</p>	<p>Anti-Bullying</p>	<p>Me and My World</p>	<p>Financial Capability</p>	<p>Keeping Safe (Including Drug Education)</p>	<p>Local Priority to address local Safeguarding Issues</p>

	Beginning and Belonging	Also Anti-bullying section of				
	Under Development	Under Development	Under Development	Under Development	Under Development	Under Development
	Computing systems and networks – Technology around us	Programming A – Moving a robot	Programming B - Programming animations	Programming A – Robot algorithms	Programming B - Programming quizzes	Creating media – Digital painting
	<b>Christianity</b> Does God want Christians to look after the world?	<b>Christianity</b> What is Christmas?	<b>Islam</b> How special is Allah to Muslims?	<b>Christianity</b> What is Easter? How do people celebrate?	<b>Islam</b> How important is the prophet Muhammad to Muslims? What makes people special?	<b>Islam</b> How does the Qur'an influence Muslims today?
	Football Tag Rugby Gymnastics  Year 1: Swimming	Football Tag Rugby Gymnastics  Year 1: Swimming	Dance Hockey Basketball  Year 1: Swimming	Dance Hockey Basketball  Year 1: Swimming	Cricket Athletics Rounders  Year 1: Swimming	Cricket Athletics Rounders  Year 1: Swimming