

Great Dalby Behaviour Curriculum

Achieving Greatness, Together







Great Dalby Primary School Behaviour Curriculum 2024-2025

	Core Behaviour Routine to Recap	New Behaviour Routin
Autumn I Week I		All Core Routines Tau
Autumn I Week I 26.8.24		All Core Routines Tax *Using Appropriate Voices Routine: *Using Appropriate Voices Routine: Why we do it: Using appropriate voices helps create a pead What we do: When we are indoors or in a quiet place, we or in a big space, we can use our normal voices. This way, we when it's okay to talk louder. Listening and Taking Turns in Conversation: *Uhy we do it: Listening carefully and waiting our turn to ta What we do: When someone is talking, we pay attention at them, facing them, and waiting for Turn Routine: Why we do it: Raising our hand and waiting for our turn he What we do: When we have something to say or an idea to turn. This way, we ensure that everyone gets a chance to say Manners in Assembly: *Intering and Exiting the Hall for Assembly Routine: Why we do it: Entering the hall silently and sitting down reshall in silence and a single file line maintains order and respect Vhat we do: When we enter the hall for assembly, we do sit down ready to listen and participate. After assembly, we do it: Class 5 goes first, then Class 4, Class 1, Class 2, and transition to and from assembly. Sitting with Proper Posture Routine: Why we do it: Sitting with proper posture helps us focus a What we do: When we're sitting, we cross our legs, sit up way, we're ready to listen, learn and take part.
		Why we do it: Sitting correctly on a chair promotes comfore What we do: When we sit on a chair, we place our feet flat the chair and our hands resting on the table. This way, we'r
		Entering School: *Lining Up in Set Register Order Routine: Why we do it: Lining up quickly and sensibly helps us move What we do: When it's time to make a line, we stand in o and we don't talk. This helps us move nicely and quietly from
		Moving Around School:



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o talk helps us understand and be kind to each other. In and don't interrupt. We track the speaker by looking at I't talk when someone else is speaking This way, we show t any interruptions.

n helps everybody feel respected and listened to. ea to share, we raise our hand and wait patiently for our to speak and feels respected and listened to.

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do it silently and sit down in our line, facing the front. We we leave the hall quietly in a line. We remember the and Class 3. This way, we show respect, and have a smooth

us and engage during lessons and activities. up straight, face forward, and keep our hands still. This

mfort and attentiveness during lessons and activities. t flat on the floor. We sit up straight, with our backs against we're comfortable and ready to learn.

nove quietly to our next learning. n our class order. We look ahead, keep our arms down, from one place to another.

		*Walking Silently in Corridors in Line Routine: Why we do it: Walking quietly in a line in the hallways kee
		atmosphere.
		What we do: When we walk in the corridors around scho others work and learn without disturbances. It makes the c
		Listening and Following Instructions:
		*Stop and Focus Routine: Why we do it: Having a signal helps us know when to stop What we do: When an adult in school raises their hand and hand and look at the adult instantly. This helps us listen and
		*Listening to the Whistle Routine: Why we do it: Stopping and listening to the whistle keeps u What we do: When we hear the whistle, we stop moving in be safe and understand what's going on. A second whistle n
		Cleanliness and Tidiness: *Keeping School Spaces Neat Routine: Why we do it: Tidying up our classroom and cloakroom he What we do: At the end of the lesson and school day, we p our chairs are under our desks. In the cloakroom, we hang
		on the trolley. This way, our school stays neat and tidy, ma
		Following Classroom Rules: *Water Bottle Management Routine:
		Why we do it: Keeping our water bottles in the right place What we do: We put our water bottles in the water bottle This way, we're focused and can pay attention better.
		*Responsible Handling of Equipment Routine: Why we do it: Taking care of equipment and putting it away What we do: We don't play with the equipment and put it way, we're careful with things, and our workspace stays cle
		Time and Punctuality:
		*Being Ready for Learning Routine: Why we do it: Being prepared helps us learn better. What we do: Before lessons start, we make sure we've had learn. This way, we're all set to have a great lesson and lear
		All Core Routines Tat
Autumn I Week 2		Continue to teach core routines
		Continue to teach core routines
Autumn I Week 3	Greetings and Politeness:	Pride in our Learr
	*Using Appropriate Voices Routine: Why we do it: Using appropriate voices helps create a peaceful and respectful environment. What we do: When we are indoors or in a quiet place, we use our indoor or quiet voices. When we are outside or in a big space, we can use our normal voices. This way, we show that we understand when to be quiet and when it's okay to talk louder.	Listening and Following Instru
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structions I Routine +2 core)

Autumn I Week 4	Listening and Taking Turns in Conversation:	Manners in Assembly
	*Listening and Respectful Communication Routine: Why we do it: Listening carefully and waiting our turn to talk helps us understand and be kind to each other. What we do: When someone is talking, we pay attention and don't interrupt. We track the speaker by looking at them, facing them, and waiting until they finish. We don't talk when someone else is speaking This way, we show respect and create a good way to talk and share without any interruptions.	Greetings and Politene
	*Raising Hands and Waiting for Turn Routine: Why we do it: Raising our hand and waiting for our turn helps everybody feel respected and listened to. What we do: When we have something to say or an idea to share, we raise our hand and wait patiently for our turn. This way, we ensure that everyone gets a chance to speak and feels respected and listened to.	
Autumn I Week 5	Manners in Assembly	Sharing and Taking
	*Entering and Exiting the Hall for Assembly Routine: Why we do it: Entering the hall silently and sitting down ready helps us start our assembly smoothly. Leaving the hall in silence and a single file line maintains order and respect.	Kindness and Em
	What we do: When we enter the hall for assembly, we do it silently and sit down in our line, facing the front. We sit down ready to listen and participate. After assembly, we leave the hall quietly in a line. We remember the order: Class 5 goes first, then Class 4, Class 1, Class 2, and Class 3. This way, we show respect, and have a smooth transition to and from assembly.	
Autumn I Week 6	Sitting with Proper Posture Routine:	Personal Hygiene F
	Why we do it: Sitting with proper posture helps us focus and engage during lessons and activities. What we do: When we're sitting, we cross our legs, sit up straight, face forward, and keep our hands still. This way, we're ready to listen, learn and take part.	Respecting Differe
	*Sitting on a Chair Correctly Routine: Why we do it: Sitting correctly on a chair promotes comfort and attentiveness during lessons and activities. What we do: When we sit on a chair, we place our feet flat on the floor. We sit up straight, with our backs against the chair and our hands resting on the table. This way, we're comfortable and ready to learn.	
Autumn I Week 7	Entering School *Lining Up in Set Register Order Routine: Why we do it: Lining up quickly and sensibly helps us move quietly to our next learning. What we do: When it's time to make a line, we stand in our class order. We look ahead, keep our arms down, and we don't talk. This helps us move nicely and quietly from one place to another.	Using Polite Wo
Autumn I Week 8	Moving Around School	Gratitude and Appro
	 *Walking Silently in Corridors in Line Routine: Why we do it: Walking quietly in a line in the hallways keeps us safe, shows respect, and makes a peaceful atmosphere. What we do: When we walk in the corridors around school, we walk in a straight line and stay silent. This helps others work and learn without disturbances. It makes the corridors safe and peaceful for everyone. 	Being a Good Sp
Autumn 2 Week I	Listening and Following Instructions:	Respectful Commun
	*Stop and Focus Routine: Why we do it: Having a signal helps us know when to stop and listen. What we do: When an adult in school raises their hand and counts 3 ,2, 1, it means "Stop!" We are silent, raise our hand and look at the adult instantly. This helps us listen and get ready for what's next.	Time and Punctuality
	*Listening to the Whistle Routine: Why we do it: Stopping and listening to the whistle keeps us safe and helps us know what's happening. What we do: When we hear the whistle, we stop moving immediately, stand still, and listen carefully. This helps us be safe and understand what's going on. A second whistle means we alphabet line up instantly.	

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Empathy (2 Routines)
e Routine (1 Routine)
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Words (3 Routines)
opreciation (4 Routines)
d Sport (2 Routines)
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Autumn 2 Week 2	Cleanliness and Tidiness: *Keeping School Spaces Neat Routine: Why we do it: Tidying up our classroom and cloakroom helps us stay organised and make our school look great. What we do: At the end of the lesson and school day, we put away things we used in the classroom and make sure our chairs are under our desks. In the cloakroom, we hang our coats and bags on our hooks and keep lunch boxes on the trolley. This way, our school stays neat and tidy, making it a nice place for everyone.	Internet Etique
Autumn 2 Week 3	Following Classroom Rules: *Water Bottle Management Routine: Why we do it: Keeping our water bottles in the right place and drinking at the right times helps us stay focused. What we do: We put our water bottles in the water bottle box, not on our tables. We drink water when it's time. This way, we're focused and can pay attention better. *Responsible Handling of Equipment Routine: Why we do it: Taking care of equipment and putting it away properly keeps everything in good shape.	Resolving Conflicts P
	What we do: We don't play with the equipment and put it back in the middle of the table when we're done. This way, we're careful with things, and our workspace stays clean and organised, helping us learn.	
Autumn 2 Week 4	Time and Punctuality: *Being Ready for Learning Routine: Why we do it: Being prepared helps us learn better. What we do: Before lessons start, we make sure we've had a drink, used the toilet, and are ready to listen and learn. This way, we're all set to have a great lesson and learn.	Uniform (: Table Manner
Autumn 2 Week 5	Greetings and Politeness *Using Appropriate Voices Routine: Why we do it: Using appropriate voices helps create a peaceful and respectful environment. What we do: When we are indoors or in a quiet place, we use our indoor or quiet voices. When we are outside or in a big space, we can use our normal voices. This way, we show that we understand when to be quiet and when it's okay to talk louder.	Respect for Personal Space Pride in our Lear
Autumn 2 Week 6	Listening and Taking Turns in Conversation: *Listening and Respectful Communication Routine: Why we do it: Listening carefully and waiting our turn to talk helps us understand and be kind to each other. What we do: When someone is talking, we pay attention and don't interrupt. We track the speaker by looking at them, facing them, and waiting until they finish. We don't talk when someone else is speaking This way, we show respect and create a good way to talk and share without any interruptions. *Raising Hands and Waiting for Turn Routine: Why we do it: Raising our hand and waiting for our turn helps everybody feel respected and listened to. What we do: When we have something to say or an idea to share, we raise our hand and wait patiently for our turn. This way, we ensure that everyone gets a chance to speak and feels respected and listened to.	Listening and Following Inst Manners in Assembly
Autumn 2 Week 7	Manners in Assembly *Entering and Exiting the Hall for Assembly Routine: Why we do it: Entering the hall silently and sitting down ready helps us start our assembly smoothly. Leaving the hall in silence and a single file line maintains order and respect. What we do: When we enter the hall for assembly, we do it silently and sit down in our line, facing the front. We sit down ready to listen and participate. After assembly, we leave the hall quietly in a line. We remember the order: Class 5 goes first, then Class 4, Class 1, Class 2, and Class 3. This way, we show respect, and have a smooth transition to and from assembly.	Greetings and Politenes Sharing and Taking Kindness and Emp
Autumn 2 Week 8	Smart Sitting *Sitting with Proper Posture Routine: Why we do it: Sitting with proper posture helps us focus and engage during lessons and activities. What we do: When we're sitting, we cross our legs, sit up straight, face forward, and keep our hands still. This way, we're ready to listen, learn and take part.	Sharing and Taking Kindness and Emp

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	*Sitting on a Chair Correctly Routine: Why we do it: Sitting correctly on a chair promotes comfort and attentiveness during lessons and activities. What we do: When we sit on a chair, we place our feet flat on the floor. We sit up straight, with our backs against the chair and our hands resting on the table. This way, we're comfortable and ready to learn.	
Spring Week	Entering School:	Personal Hygiene R
	*Lining Up in Set Register Order Routine: Why we do it: Lining up quickly and sensibly helps us move quietly to our next learning. What we do: When it's time to make a line, we stand in our class order. We look ahead, keep our arms down, and we don't talk. This helps us move nicely and quietly from one place to another.	Respecting Differe
Spring I Week 2	Moving Around School:	Using Polite Wo
	*Walking Silently in Corridors in Line Routine: Why we do it: Walking quietly in a line in the hallways keeps us safe, shows respect, and makes a peaceful	
	atmosphere. What we do: When we walk in the corridors around school, we walk in a straight line and stay silent. This helps others work and learn without disturbances. It makes the corridors safe and peaceful for everyone.	
Spring I Week 3	Listening and Following Instructions:	Gratitude and Appre
	*Stop and Focus Routine: Why we do it: Having a signal helps us know when to stop and listen. What we do: When an adult in school raises their hand and counts 3 ,2, 1, it means "Stop!" We are silent, raise our hand and look at the adult instantly. This helps us listen and get ready for what's next.	Being a Good Sp
	*Listening to the Whistle Routine: Why we do it: Stopping and listening to the whistle keeps us safe and helps us know what's happening. What we do: When we hear the whistle, we stop moving immediately, stand still, and listen carefully. This helps us be safe and understand what's going on. A second whistle means we alphabet line up instantly.	
Spring Week 4	Cleanliness and Tidiness:	Respectful Commur
	*Keeping School Spaces Neat Routine: Why we do it: Tidying up our classroom and cloakroom helps us stay organised and make our school look great.	Time and Punctuality
	What we do: At the end of the lesson and school day, we put away things we used in the classroom and make sure our chairs are under our desks. In the cloakroom, we hang our coats and bags on our hooks and keep lunch boxes on the trolley. This way, our school stays neat and tidy, making it a nice place for everyone.	Internet Etique
Spring Week 5	Following Classroom Rules: *Water Bottle Management Routine: Why we do it: Keeping our water bottles in the right place and drinking at the right times helps us stay focused. What we do: We put our water bottles in the water bottle box, not on our tables. We drink water when it's time. This way, we're focused and can pay attention better.	Resolving Conflicts P
	*Responsible Handling of Equipment Routine: Why we do it: Taking care of equipment and putting it away properly keeps everything in good shape. What we do: We don't play with the equipment and put it back in the middle of the table when we're done. This way, we're careful with things, and our workspace stays clean and organised, helping us learn.	

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uette (I Routine)

s Peacefully (3 Routine)

Uniform (Time and Punctuality:	Spring Week 6
Table Manne	*Being Ready for Learning Routine: Why we do it: Being prepared helps us learn better. What we do: Before lessons start, we make sure we've had a drink, used the toilet, and are ready to listen and	
	learn. This way, we're all set to have a great lesson and learn.	
Respect for Personal Space	Greetings and Politeness: *Using Appropriate Voices Routine: Why we do it: Using appropriate voices helps create a peaceful and respectful environment. What we do: When we are indoors or in a quiet place, we use our indoor or quiet voices. When we are outside or in a big space, we can use our normal voices. This way, we show that we understand when to be quiet and when it's okay to talk louder.	Spring 2 Week I
Pride in our Lea	Listening and Taking Turns in Conversation:	Spring 2 Week 2
Listening and Following Inst	*Listening and Respectful Communication Routine: Why we do it: Listening carefully and waiting our turn to talk helps us understand and be kind to each other.	
Manners in Assembly	What we do: When someone is talking, we pay attention and don't interrupt. We track the speaker by looking at them, facing them, and waiting until they finish. We don't talk when someone else is speaking This way, we show respect and create a good way to talk and share without any interruptions.	
	*Raising Hands and Waiting for Turn Routine: Why we do it: Raising our hand and waiting for our turn helps everybody feel respected and listened to. What we do: When we have something to say or an idea to share, we raise our hand and wait patiently for our turn. This way, we ensure that everyone gets a chance to speak and feels respected and listened to.	
Greetings and Politene	Manners in Assembly: *Entering and Exiting the Hall for Assembly Routine: Why we do it: Entering the hall silently and sitting down ready helps us start our assembly smoothly. Leaving the hall in silence and a single file line maintains order and respect. What we do: When we enter the hall for assembly, we do it silently and sit down in our line, facing the front. We sit down ready to listen and participate. After assembly, we leave the hall quietly in a line. We remember the order: Class 5 goes first, then Class 4, Class 1, Class 2, and Class 3. This way, we show respect, and have a smooth transition to and from assembly.	Spring 2 Week 3
Sharing and Taking	Smart Sitting: *Sitting with Proper Posture Routine:	Spring 2 Week 4
Kindness and Em	Why we do it: Sitting with proper posture helps us focus and engage during lessons and activities. What we do: When we're sitting, we cross our legs, sit up straight, face forward, and keep our hands still. This way, we're ready to listen, learn and take part.	
	*Sitting on a Chair Correctly Routine: Why we do it: Sitting correctly on a chair promotes comfort and attentiveness during lessons and activities. What we do: When we sit on a chair, we place our feet flat on the floor. We sit up straight, with our backs against the chair and our hands resting on the table. This way, we're comfortable and ready to learn.	
Personal Hygiene F	Entering School:	Spring 2 Week 5
Respecting Different	*Lining Up in Set Register Order Routine: Why we do it: Lining up quickly and sensibly helps us move quietly to our next learning. What we do: When it's time to make a line, we stand in our class order. We look ahead, keep our arms down, and we don't talk. This helps us move nicely and quietly from one place to another.	

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Empathy (2 Routines)

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Spring 2 Week 6	Moving Around School:	Using Polite Wo
Spring 2 Week 0	*Walking Silently in Corridors in Line Routine:	
	Why we do it: Walking quietly in a line in the hallways keeps us safe, shows respect, and makes a peaceful atmosphere.	
	What we do: When we walk in the corridors around school, we walk in a straight line and stay silent. This helps	
	others work and learn without disturbances. It makes the corridors safe and peaceful for everyone.	
Summer I Week I	Listening and Following Instructions:	Gratitude and Appre
	*Stop and Focus Routine: Why we do it: Having a signal helps us know when to stop and listen.	Being a Good Sp
	What we do: When an adult in school raises their hand and counts 3 ,2, 1, it means "Stop!" We are silent, raise our	
	hand and look at the adult instantly. This helps us listen and get ready for what's next.	
	*Listening to the Whistle Routine:	
	Why we do it: Stopping and listening to the whistle keeps us safe and helps us know what's happening.	
	What we do: When we hear the whistle, we stop moving immediately, stand still, and listen carefully. This helps us be safe and understand what's going on. A second whistle means we alphabet line up instantly.	
Summer Week 2	Cleanliness and Tidiness:	Respectful Commur
	*Keeping School Spaces Neat Routine: Why we do it: Tidying up our classroom and cloakroom helps us stay organised and make our school look great.	Time and Punctuality
	What we do: At the end of the lesson and school day, we put away things we used in the classroom and make sure	
	our chairs are under our desks. In the cloakroom, we hang our coats and bags on our hooks and keep lunch boxes on the trolley. This way, our school stays neat and tidy, making it a nice place for everyone.	
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Summer Week 3	Following Classroom Rules: *Water Bottle Management Routine:	Internet Etique
	Why we do it: Keeping our water bottles in the right place and drinking at the right times helps us stay focused.	
	What we do: We put our water bottles in the water bottle box, not on our tables. We drink water when it's time.	Resolving Conflicts Pe
	This way, we're focused and can pay attention better.	
	*Responsible Handling of Equipment Routine:	
	Why we do it: Taking care of equipment and putting it away properly keeps everything in good shape. What we do: We don't play with the equipment and put it back in the middle of the table when we're done. This	
	way, we're careful with things, and our workspace stays clean and organised, helping us learn.	
Summer I Week 4		
	Time and Punctuality: *Being Ready for Learning Routine:	Uniform (3
	Why we do it: Being prepared helps us learn better.	Table Manner
	What we do: Before lessons start, we make sure we've had a drink, used the toilet, and are ready to listen and learn. This way, we're all set to have a great lesson and learn.	Respect for Personal Space
Summer 2 Week I	Greetings and Politeness:	Pride in our Lear
	*Using Appropriate Voices Routine:	
	Why we do it: Using appropriate voices helps create a peaceful and respectful environment.	Listening and Following Instr

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	What we do: When we are indoors or in a quiet place, we use our indoor or quiet voices. When we are outside or in a big space, we can use our normal voices. This way, we show that we understand when to be quiet and when it's okay to talk louder.	Manners in Assembly
Summer 2 Week 2	Listening and Taking Turns in Conversation: *Listening and Respectful Communication Routine: Why we do it: Listening carefully and waiting our turn to talk helps us understand and be kind to each other. What we do: When someone is talking, we pay attention and don't interrupt. We track the speaker by looking at them, facing them, and waiting until they finish. We don't talk when someone else is speaking This way, we show respect and create a good way to talk and share without any interruptions. *Raising Hands and Waiting for Turn Routine: Why we do it: Raising our hand and waiting for our turn helps everybody feel respected and listened to. What we do: When we have something to say or an idea to share, we raise our hand and wait patiently for our turn. This way, we ensure that everyone gets a chance to speak and feels respected and listened to.	Greetings and Politene
Summer 2 Week 3	Manners in Assembly: *Entering and Exiting the Hall for Assembly Routine: Why we do it: Entering the hall silently and sitting down ready helps us start our assembly smoothly. Leaving the hall in silence and a single file line maintains order and respect. What we do: When we enter the hall for assembly, we do it silently and sit down in our line, facing the front. We sit down ready to listen and participate. After assembly, we leave the hall quietly in a line. We remember the order: Class 5 goes first, then Class 4, Class 1, Class 2, and Class 3. This way, we show respect, and have a smooth transition to and from assembly.	Sharing and Taking
Summer 2 Week 4	Smart Sitting: *Sitting with Proper Posture Routine: Why we do it: Sitting with proper posture helps us focus and engage during lessons and activities. What we do: When we're sitting, we cross our legs, sit up straight, face forward, and keep our hands still. This way, we're ready to listen, learn and take part. *Sitting on a Chair Correctly Routine: Why we do it: Sitting correctly on a chair promotes comfort and attentiveness during lessons and activities. What we do: When we sit on a chair, we place our feet flat on the floor. We sit up straight, with our backs against the chair and our hands resting on the table. This way, we're comfortable and ready to learn.	Personal Hygiene F Kindness and Emp
Summer 2 Week 5	Entering School: *Lining Up in Set Register Order Routine: Why we do it: Lining up quickly and sensibly helps us move quietly to our next learning. What we do: When it's time to make a line, we stand in our class order. We look ahead, keep our arms down, and we don't talk. This helps us move nicely and quietly from one place to another.	Respecting Differ
Summer 2 Week 6	Moving Around School: *Walking Quietly in Corridors in Line Routine: Why we do it: Walking quietly in a line in the hallways keeps us safe, shows respect, and makes a peaceful atmosphere. What we do: When we walk in the corridors around school, we walk in a straight line and stay quiet. This helps others work and learn without disturbances. It makes the corridors safe and peaceful for everyone.	Using Polite Wo

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Empathy (2 Routines)

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Words (3 Routines)