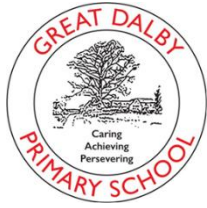




Great Dalby Behaviour Curriculum

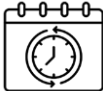
Achieving Greatness, Together





Great Dalby Primary School Behaviour Curriculum 2024-2025



	 Core Behaviour Routine to Recap	New Behaviour Routine to Explicitly Teach
Autumn 1 Week 1 26.8.24		<p>All Core Routines Taught and Rehearsed</p> <p>Greetings and Politeness: *Using Appropriate Voices Routine: Why we do it: Using appropriate voices helps create a peaceful and respectful environment. What we do: When we are indoors or in a quiet place, we use our indoor or quiet voices. When we are outside or in a big space, we can use our normal voices. This way, we show that we understand when to be quiet and when it's okay to talk louder.</p> <p>Listening and Taking Turns in Conversation: *Listening and Respectful Communication Routine: Why we do it: Listening carefully and waiting our turn to talk helps us understand and be kind to each other. What we do: When someone is talking, we pay attention and don't interrupt. We track the speaker by looking at them, facing them, and waiting until they finish. We don't talk when someone else is speaking. This way, we show respect and create a good way to talk and share without any interruptions.</p> <p>*Raising Hands and Waiting for Turn Routine: Why we do it: Raising our hand and waiting for our turn helps everybody feel respected and listened to. What we do: When we have something to say or an idea to share, we raise our hand and wait patiently for our turn. This way, we ensure that everyone gets a chance to speak and feels respected and listened to.</p> <p>Manners in Assembly: *Entering and Exiting the Hall for Assembly Routine: Why we do it: Entering the hall silently and sitting down ready helps us start our assembly smoothly. Leaving the hall in silence and a single file line maintains order and respect. What we do: When we enter the hall for assembly, we do it silently and sit down in our line, facing the front. We sit down ready to listen and participate. After assembly, we leave the hall quietly in a line. We remember the order: Class 5 goes first, then Class 4, Class 1, Class 2, and Class 3. This way, we show respect, and have a smooth transition to and from assembly.</p> <p>Smart Sitting: *Sitting with Proper Posture Routine: Why we do it: Sitting with proper posture helps us focus and engage during lessons and activities. What we do: When we're sitting, we cross our legs, sit up straight, face forward, and keep our hands still. This way, we're ready to listen, learn and take part.</p> <p>*Sitting on a Chair Correctly Routine: Why we do it: Sitting correctly on a chair promotes comfort and attentiveness during lessons and activities. What we do: When we sit on a chair, we place our feet flat on the floor. We sit up straight, with our backs against the chair and our hands resting on the table. This way, we're comfortable and ready to learn.</p> <p>Entering School: *Lining Up in Set Register Order Routine: Why we do it: Lining up quickly and sensibly helps us move quietly to our next learning. What we do: When it's time to make a line, we stand in our class order. We look ahead, keep our arms down, and we don't talk. This helps us move nicely and quietly from one place to another.</p> <p>Moving Around School:</p>

		<p>*Walking Silently in Corridors in Line Routine: Why we do it: Walking quietly in a line in the hallways keeps us safe, shows respect, and makes a peaceful atmosphere. What we do: When we walk in the corridors around school, we walk in a straight line and stay silent. This helps others work and learn without disturbances. It makes the corridors safe and peaceful for everyone.</p> <p>Listening and Following Instructions: *Stop and Focus Routine: Why we do it: Having a signal helps us know when to stop and listen. What we do: When an adult in school raises their hand and counts 3 ,2, 1, it means "Stop!" We are silent, raise our hand and look at the adult instantly. This helps us listen and get ready for what's next.</p> <p>*Listening to the Whistle Routine: Why we do it: Stopping and listening to the whistle keeps us safe and helps us know what's happening. What we do: When we hear the whistle, we stop moving immediately, stand still, and listen carefully. This helps us be safe and understand what's going on. A second whistle means we alphabet line up instantly.</p> <p>Cleanliness and Tidiness: *Keeping School Spaces Neat Routine: Why we do it: Tidying up our classroom and cloakroom helps us stay organised and make our school look great. What we do: At the end of the lesson and school day, we put away things we used in the classroom and make sure our chairs are under our desks. In the cloakroom, we hang our coats and bags on our hooks and keep lunch boxes on the trolley. This way, our school stays neat and tidy, making it a nice place for everyone.</p> <p>Following Classroom Rules: *Water Bottle Management Routine: Why we do it: Keeping our water bottles in the right place and drinking at the right times helps us stay focused. What we do: We put our water bottles in the water bottle box, not on our tables. We drink water when it's time. This way, we're focused and can pay attention better.</p> <p>*Responsible Handling of Equipment Routine: Why we do it: Taking care of equipment and putting it away properly keeps everything in good shape. What we do: We don't play with the equipment and put it back in the middle of the table when we're done. This way, we're careful with things, and our workspace stays clean and organised, helping us learn.</p> <p>Time and Punctuality: *Being Ready for Learning Routine: Why we do it: Being prepared helps us learn better. What we do: Before lessons start, we make sure we've had a drink, used the toilet, and are ready to listen and learn. This way, we're all set to have a great lesson and learn.</p>
Autumn 1 Week 2		<p>All Core Routines Taught and Rehearsed</p> <p>Continue to teach core routines</p>
Autumn 1 Week 3	<p>Greetings and Politeness: *Using Appropriate Voices Routine: Why we do it: Using appropriate voices helps create a peaceful and respectful environment. What we do: When we are indoors or in a quiet place, we use our indoor or quiet voices. When we are outside or in a big space, we can use our normal voices. This way, we show that we understand when to be quiet and when it's okay to talk louder.</p>	<p>Pride in our Learning (1 Routine)</p> <p>Listening and Following Instructions 1 Routine +2 core)</p>

Autumn 1 Week 4	<p>Listening and Taking Turns in Conversation: *Listening and Respectful Communication Routine: Why we do it: Listening carefully and waiting our turn to talk helps us understand and be kind to each other. What we do: When someone is talking, we pay attention and don't interrupt. We track the speaker by looking at them, facing them, and waiting until they finish. We don't talk when someone else is speaking This way, we show respect and create a good way to talk and share without any interruptions.</p> <p>*Raising Hands and Waiting for Turn Routine: Why we do it: Raising our hand and waiting for our turn helps everybody feel respected and listened to. What we do: When we have something to say or an idea to share, we raise our hand and wait patiently for our turn. This way, we ensure that everyone gets a chance to speak and feels respected and listened to.</p>	<p>Manners in Assembly (1 Routine + 1 core)</p> <p>Greetings and Politeness (6 Routines + 1 core)</p>
Autumn 1 Week 5	<p>Manners in Assembly *Entering and Exiting the Hall for Assembly Routine: Why we do it: Entering the hall silently and sitting down ready helps us start our assembly smoothly. Leaving the hall in silence and a single file line maintains order and respect. What we do: When we enter the hall for assembly, we do it silently and sit down in our line, facing the front. We sit down ready to listen and participate. After assembly, we leave the hall quietly in a line. We remember the order: Class 5 goes first, then Class 4, Class 1, Class 2, and Class 3. This way, we show respect, and have a smooth transition to and from assembly.</p>	<p>Sharing and Taking Turns (2 Routines)</p> <p>Kindness and Empathy (2 Routines)</p>
Autumn 1 Week 6	<p>Smart Sitting *Sitting with Proper Posture Routine: Why we do it: Sitting with proper posture helps us focus and engage during lessons and activities. What we do: When we're sitting, we cross our legs, sit up straight, face forward, and keep our hands still. This way, we're ready to listen, learn and take part.</p> <p>*Sitting on a Chair Correctly Routine: Why we do it: Sitting correctly on a chair promotes comfort and attentiveness during lessons and activities. What we do: When we sit on a chair, we place our feet flat on the floor. We sit up straight, with our backs against the chair and our hands resting on the table. This way, we're comfortable and ready to learn.</p>	<p>Personal Hygiene Routine (1 Routine)</p> <p>Respecting Differences (3 Routines)</p>
Autumn 1 Week 7	<p>Entering School *Lining Up in Set Register Order Routine: Why we do it: Lining up quickly and sensibly helps us move quietly to our next learning. What we do: When it's time to make a line, we stand in our class order. We look ahead, keep our arms down, and we don't talk. This helps us move nicely and quietly from one place to another.</p>	<p>Using Polite Words (3 Routines)</p>
Autumn 1 Week 8	<p>Moving Around School *Walking Silently in Corridors in Line Routine: Why we do it: Walking quietly in a line in the hallways keeps us safe, shows respect, and makes a peaceful atmosphere. What we do: When we walk in the corridors around school, we walk in a straight line and stay silent. This helps others work and learn without disturbances. It makes the corridors safe and peaceful for everyone.</p>	<p>Gratitude and Appreciation (4 Routines)</p> <p>Being a Good Sport (2 Routines)</p>
Autumn 2 Week 1	<p>Listening and Following Instructions: *Stop and Focus Routine: Why we do it: Having a signal helps us know when to stop and listen. What we do: When an adult in school raises their hand and counts 3 ,2, 1, it means "Stop!" We are silent, raise our hand and look at the adult instantly. This helps us listen and get ready for what's next.</p> <p>*Listening to the Whistle Routine: Why we do it: Stopping and listening to the whistle keeps us safe and helps us know what's happening. What we do: When we hear the whistle, we stop moving immediately, stand still, and listen carefully. This helps us be safe and understand what's going on. A second whistle means we alphabet line up instantly.</p>	<p>Respectful Communication (2 Routines)</p> <p>Time and Punctuality (1 Routine + 1 core)</p>

Autumn 2 Week 2	Cleanliness and Tidiness: *Keeping School Spaces Neat Routine: Why we do it: Tidying up our classroom and cloakroom helps us stay organised and make our school look great. What we do: At the end of the lesson and school day, we put away things we used in the classroom and make sure our chairs are under our desks. In the cloakroom, we hang our coats and bags on our hooks and keep lunch boxes on the trolley. This way, our school stays neat and tidy, making it a nice place for everyone.	Internet Etiquette (1 Routine)
Autumn 2 Week 3	Following Classroom Rules: *Water Bottle Management Routine: Why we do it: Keeping our water bottles in the right place and drinking at the right times helps us stay focused. What we do: We put our water bottles in the water bottle box, not on our tables. We drink water when it's time. This way, we're focused and can pay attention better. *Responsible Handling of Equipment Routine: Why we do it: Taking care of equipment and putting it away properly keeps everything in good shape. What we do: We don't play with the equipment and put it back in the middle of the table when we're done. This way, we're careful with things, and our workspace stays clean and organised, helping us learn.	Resolving Conflicts Peacefully (3 Routines)
Autumn 2 Week 4	Time and Punctuality: *Being Ready for Learning Routine: Why we do it: Being prepared helps us learn better. What we do: Before lessons start, we make sure we've had a drink, used the toilet, and are ready to listen and learn. This way, we're all set to have a great lesson and learn.	Uniform (3 Routine) Table Manners (3 Routines)
Autumn 2 Week 5	Greetings and Politeness *Using Appropriate Voices Routine: Why we do it: Using appropriate voices helps create a peaceful and respectful environment. What we do: When we are indoors or in a quiet place, we use our indoor or quiet voices. When we are outside or in a big space, we can use our normal voices. This way, we show that we understand when to be quiet and when it's okay to talk louder.	Respect for Personal Space and Property (6 Routines) Pride in our Learning (1 Routine)
Autumn 2 Week 6	Listening and Taking Turns in Conversation: *Listening and Respectful Communication Routine: Why we do it: Listening carefully and waiting our turn to talk helps us understand and be kind to each other. What we do: When someone is talking, we pay attention and don't interrupt. We track the speaker by looking at them, facing them, and waiting until they finish. We don't talk when someone else is speaking. This way, we show respect and create a good way to talk and share without any interruptions. *Raising Hands and Waiting for Turn Routine: Why we do it: Raising our hand and waiting for our turn helps everybody feel respected and listened to. What we do: When we have something to say or an idea to share, we raise our hand and wait patiently for our turn. This way, we ensure that everyone gets a chance to speak and feels respected and listened to.	Listening and Following Instructions 1 Routine +2 core) Manners in Assembly (1 Routine + 1 core)
Autumn 2 Week 7	Manners in Assembly *Entering and Exiting the Hall for Assembly Routine: Why we do it: Entering the hall silently and sitting down ready helps us start our assembly smoothly. Leaving the hall in silence and a single file line maintains order and respect. What we do: When we enter the hall for assembly, we do it silently and sit down in our line, facing the front. We sit down ready to listen and participate. After assembly, we leave the hall quietly in a line. We remember the order: Class 5 goes first, then Class 4, Class 1, Class 2, and Class 3. This way, we show respect, and have a smooth transition to and from assembly.	Greetings and Politeness (6 Routines + 1 core) Sharing and Taking Turns (2 Routines) Kindness and Empathy (2 Routines)
Autumn 2 Week 8	Smart Sitting *Sitting with Proper Posture Routine: Why we do it: Sitting with proper posture helps us focus and engage during lessons and activities. What we do: When we're sitting, we cross our legs, sit up straight, face forward, and keep our hands still. This way, we're ready to listen, learn and take part.	Sharing and Taking Turns (2 Routines) Kindness and Empathy (2 Routines)

	<p>*Sitting on a Chair Correctly Routine: Why we do it: Sitting correctly on a chair promotes comfort and attentiveness during lessons and activities. What we do: When we sit on a chair, we place our feet flat on the floor. We sit up straight, with our backs against the chair and our hands resting on the table. This way, we're comfortable and ready to learn.</p>	
Spring I Week 1	<p>Entering School: *Lining Up in Set Register Order Routine: Why we do it: Lining up quickly and sensibly helps us move quietly to our next learning. What we do: When it's time to make a line, we stand in our class order. We look ahead, keep our arms down, and we don't talk. This helps us move nicely and quietly from one place to another.</p>	<p>Personal Hygiene Routine (1 Routine)</p> <p>Respecting Differences (3 Routine)</p>
Spring I Week 2	<p>Moving Around School: *Walking Silently in Corridors in Line Routine: Why we do it: Walking quietly in a line in the hallways keeps us safe, shows respect, and makes a peaceful atmosphere. What we do: When we walk in the corridors around school, we walk in a straight line and stay silent. This helps others work and learn without disturbances. It makes the corridors safe and peaceful for everyone.</p>	<p>Using Polite Words (3 Routines)</p>
Spring I Week 3	<p>Listening and Following Instructions: *Stop and Focus Routine: Why we do it: Having a signal helps us know when to stop and listen. What we do: When an adult in school raises their hand and counts 3 ,2, 1, it means "Stop!" We are silent, raise our hand and look at the adult instantly. This helps us listen and get ready for what's next.</p> <p>*Listening to the Whistle Routine: Why we do it: Stopping and listening to the whistle keeps us safe and helps us know what's happening. What we do: When we hear the whistle, we stop moving immediately, stand still, and listen carefully. This helps us be safe and understand what's going on. A second whistle means we alphabet line up instantly.</p>	<p>Gratitude and Appreciation (4 Routines)</p> <p>Being a Good Sport (2 Routines)</p>
Spring I Week 4	<p>Cleanliness and Tidiness: *Keeping School Spaces Neat Routine: Why we do it: Tidying up our classroom and cloakroom helps us stay organised and make our school look great. What we do: At the end of the lesson and school day, we put away things we used in the classroom and make sure our chairs are under our desks. In the cloakroom, we hang our coats and bags on our hooks and keep lunch boxes on the trolley. This way, our school stays neat and tidy, making it a nice place for everyone.</p>	<p>Respectful Communication (1 Routine)</p> <p>Time and Punctuality (1 Routine + 1 core)</p> <p>Internet Etiquette (1 Routine)</p>
Spring I Week 5	<p>Following Classroom Rules: *Water Bottle Management Routine: Why we do it: Keeping our water bottles in the right place and drinking at the right times helps us stay focused. What we do: We put our water bottles in the water bottle box, not on our tables. We drink water when it's time. This way, we're focused and can pay attention better.</p> <p>*Responsible Handling of Equipment Routine: Why we do it: Taking care of equipment and putting it away properly keeps everything in good shape. What we do: We don't play with the equipment and put it back in the middle of the table when we're done. This way, we're careful with things, and our workspace stays clean and organised, helping us learn.</p>	<p>Resolving Conflicts Peacefully (3 Routine)</p>

Spring 1 Week 6	Time and Punctuality: *Being Ready for Learning Routine: Why we do it: Being prepared helps us learn better. What we do: Before lessons start, we make sure we've had a drink, used the toilet, and are ready to listen and learn. This way, we're all set to have a great lesson and learn.	Uniform (3 Routines) Table Manners (3 Routines)
Spring 2 Week 1	Greetings and Politeness: *Using Appropriate Voices Routine: Why we do it: Using appropriate voices helps create a peaceful and respectful environment. What we do: When we are indoors or in a quiet place, we use our indoor or quiet voices. When we are outside or in a big space, we can use our normal voices. This way, we show that we understand when to be quiet and when it's okay to talk louder.	Respect for Personal Space and Property (6 Routines)
Spring 2 Week 2	Listening and Taking Turns in Conversation: *Listening and Respectful Communication Routine: Why we do it: Listening carefully and waiting our turn to talk helps us understand and be kind to each other. What we do: When someone is talking, we pay attention and don't interrupt. We track the speaker by looking at them, facing them, and waiting until they finish. We don't talk when someone else is speaking This way, we show respect and create a good way to talk and share without any interruptions. *Raising Hands and Waiting for Turn Routine: Why we do it: Raising our hand and waiting for our turn helps everybody feel respected and listened to. What we do: When we have something to say or an idea to share, we raise our hand and wait patiently for our turn. This way, we ensure that everyone gets a chance to speak and feels respected and listened to.	Pride in our Learning (1 Routine) Listening and Following Instructions 1 Routine +2 core) Manners in Assembly (1 Routine + 1 core)
Spring 2 Week 3	Manners in Assembly: *Entering and Exiting the Hall for Assembly Routine: Why we do it: Entering the hall silently and sitting down ready helps us start our assembly smoothly. Leaving the hall in silence and a single file line maintains order and respect. What we do: When we enter the hall for assembly, we do it silently and sit down in our line, facing the front. We sit down ready to listen and participate. After assembly, we leave the hall quietly in a line. We remember the order: Class 5 goes first, then Class 4, Class 1, Class 2, and Class 3. This way, we show respect, and have a smooth transition to and from assembly.	Greetings and Politeness (6 Routines + 1 core)
Spring 2 Week 4	Smart Sitting: *Sitting with Proper Posture Routine: Why we do it: Sitting with proper posture helps us focus and engage during lessons and activities. What we do: When we're sitting, we cross our legs, sit up straight, face forward, and keep our hands still. This way, we're ready to listen, learn and take part. *Sitting on a Chair Correctly Routine: Why we do it: Sitting correctly on a chair promotes comfort and attentiveness during lessons and activities. What we do: When we sit on a chair, we place our feet flat on the floor. We sit up straight, with our backs against the chair and our hands resting on the table. This way, we're comfortable and ready to learn.	Sharing and Taking Turns (2 Routines) Kindness and Empathy (2 Routines)
Spring 2 Week 5	Entering School: *Lining Up in Set Register Order Routine: Why we do it: Lining up quickly and sensibly helps us move quietly to our next learning. What we do: When it's time to make a line, we stand in our class order. We look ahead, keep our arms down, and we don't talk. This helps us move nicely and quietly from one place to another.	Personal Hygiene Routine (1 Routines) Respecting Differences (3 Routines)

Spring 2 Week 6	Moving Around School: *Walking Silently in Corridors in Line Routine: Why we do it: Walking quietly in a line in the hallways keeps us safe, shows respect, and makes a peaceful atmosphere. What we do: When we walk in the corridors around school, we walk in a straight line and stay silent. This helps others work and learn without disturbances. It makes the corridors safe and peaceful for everyone.	Using Polite Words (3 Routines)
Summer 1 Week 1	Listening and Following Instructions: *Stop and Focus Routine: Why we do it: Having a signal helps us know when to stop and listen. What we do: When an adult in school raises their hand and counts 3 ,2, 1, it means "Stop!" We are silent, raise our hand and look at the adult instantly. This helps us listen and get ready for what's next. *Listening to the Whistle Routine: Why we do it: Stopping and listening to the whistle keeps us safe and helps us know what's happening. What we do: When we hear the whistle, we stop moving immediately, stand still, and listen carefully. This helps us be safe and understand what's going on. A second whistle means we alphabet line up instantly.	Gratitude and Appreciation (4 Routines) Being a Good Sport (2 Routines)
Summer 1 Week 2	Cleanliness and Tidiness: *Keeping School Spaces Neat Routine: Why we do it: Tidying up our classroom and cloakroom helps us stay organised and make our school look great. What we do: At the end of the lesson and school day, we put away things we used in the classroom and make sure our chairs are under our desks. In the cloakroom, we hang our coats and bags on our hooks and keep lunch boxes on the trolley. This way, our school stays neat and tidy, making it a nice place for everyone.	Respectful Communication (1 Routine) Time and Punctuality (1 Routine + 1 core)
Summer 1 Week 3	Following Classroom Rules: *Water Bottle Management Routine: Why we do it: Keeping our water bottles in the right place and drinking at the right times helps us stay focused. What we do: We put our water bottles in the water bottle box, not on our tables. We drink water when it's time. This way, we're focused and can pay attention better. *Responsible Handling of Equipment Routine: Why we do it: Taking care of equipment and putting it away properly keeps everything in good shape. What we do: We don't play with the equipment and put it back in the middle of the table when we're done. This way, we're careful with things, and our workspace stays clean and organised, helping us learn.	Internet Etiquette (1 Routine) Resolving Conflicts Peacefully (3 Routines)
Summer 1 Week 4	Time and Punctuality: *Being Ready for Learning Routine: Why we do it: Being prepared helps us learn better. What we do: Before lessons start, we make sure we've had a drink, used the toilet, and are ready to listen and learn. This way, we're all set to have a great lesson and learn.	Uniform (3 Routines) Table Manners (3 Routines) Respect for Personal Space and Property (6 Routines)
Summer 2 Week 1	Greetings and Politeness: *Using Appropriate Voices Routine: Why we do it: Using appropriate voices helps create a peaceful and respectful environment.	Pride in our Learning (1 Routine) Listening and Following Instructions 1 Routine +2 core)

	<p>What we do: When we are indoors or in a quiet place, we use our indoor or quiet voices. When we are outside or in a big space, we can use our normal voices. This way, we show that we understand when to be quiet and when it's okay to talk louder.</p>	Manners in Assembly (1 Routine + 1 core)
Summer 2 Week 2	<p>Listening and Taking Turns in Conversation: *Listening and Respectful Communication Routine: Why we do it: Listening carefully and waiting our turn to talk helps us understand and be kind to each other. What we do: When someone is talking, we pay attention and don't interrupt. We track the speaker by looking at them, facing them, and waiting until they finish. We don't talk when someone else is speaking This way, we show respect and create a good way to talk and share without any interruptions.</p> <p>*Raising Hands and Waiting for Turn Routine: Why we do it: Raising our hand and waiting for our turn helps everybody feel respected and listened to. What we do: When we have something to say or an idea to share, we raise our hand and wait patiently for our turn. This way, we ensure that everyone gets a chance to speak and feels respected and listened to.</p>	Greetings and Politeness (6 Routines + 1 core)
Summer 2 Week 3	<p>Manners in Assembly: *Entering and Exiting the Hall for Assembly Routine: Why we do it: Entering the hall silently and sitting down ready helps us start our assembly smoothly. Leaving the hall in silence and a single file line maintains order and respect. What we do: When we enter the hall for assembly, we do it silently and sit down in our line, facing the front. We sit down ready to listen and participate. After assembly, we leave the hall quietly in a line. We remember the order: Class 5 goes first, then Class 4, Class 1, Class 2, and Class 3. This way, we show respect, and have a smooth transition to and from assembly.</p>	Sharing and Taking Turns (2 Routines)
Summer 2 Week 4	<p>Smart Sitting: *Sitting with Proper Posture Routine: Why we do it: Sitting with proper posture helps us focus and engage during lessons and activities. What we do: When we're sitting, we cross our legs, sit up straight, face forward, and keep our hands still. This way, we're ready to listen, learn and take part.</p> <p>*Sitting on a Chair Correctly Routine: Why we do it: Sitting correctly on a chair promotes comfort and attentiveness during lessons and activities. What we do: When we sit on a chair, we place our feet flat on the floor. We sit up straight, with our backs against the chair and our hands resting on the table. This way, we're comfortable and ready to learn.</p>	Personal Hygiene Routine (1 Routine) Kindness and Empathy (2 Routines)
Summer 2 Week 5	<p>Entering School: *Lining Up in Set Register Order Routine: Why we do it: Lining up quickly and sensibly helps us move quietly to our next learning. What we do: When it's time to make a line, we stand in our class order. We look ahead, keep our arms down, and we don't talk. This helps us move nicely and quietly from one place to another.</p>	Respecting Differences (3 Routine)
Summer 2 Week 6	<p>Moving Around School: *Walking Quietly in Corridors in Line Routine: Why we do it: Walking quietly in a line in the hallways keeps us safe, shows respect, and makes a peaceful atmosphere. What we do: When we walk in the corridors around school, we walk in a straight line and stay quiet. This helps others work and learn without disturbances. It makes the corridors safe and peaceful for everyone.</p>	Using Polite Words (3 Routines)

