

Great Dalby Behaviour on a Page

Great Dalby Stepped Consequences

Great Dalby
Primary
School

The
Great Dalby
School
Rules



Be Your
Best



Be Kind



Be
Respectful



Be Honest
and Fair



Be Safe

Achieving Greatness, Together

30 SECOND SCRIPTED INTERVENTIONS

Key Phrases to Use:

"I've noticed that... You know the school rules: be your best, be kind, be respectful, be honest and fair and be safe."

"Can you remember when you... (recall a time they followed the rules well) ...and how that made you feel?"

"I expect you to... Thank you for listening."

"I expect to see you..."

"You need to..."

"I need to see you..."

"I know you will..."

"Thank you for..."

"I've heard what you've said, but now you must..."

Great Dalby
Primary School

The
Dalby
Greats



Caring

To be great, we
show care and
kindness to
everyone and
everything.



Achieving

To be great, we
achieve by
trying our best
every time.



Persevering

To be great, we
persevere when
things are
challenging.

Achieving Greatness, Together

Great Dalby
Primary School

Restorative Practice



1

What
happened?



2

What were
you
thinking at
the time?



3

What have
your
thoughts
been since
the
incident?



4

Who do you
think has been
affected by
your actions? In
what way were
they affected?



5

What do you
need to do
now to make
things right?

Achieving Greatness, Together

At Great Dalby Primary School, we use stepped consequences as a response to negative behaviour. We use a set of steps which are focused on small but certain consequences and a restorative, not punitive ending: Reminder, caution, last chance (two minutes), timeout and repair.

REMINDER

A discreet reminder of the expected behaviour, focusing on the five school rules.

- Be Your Best
- Be Kind
- Be Respectful
- Be Honest and Fair
- Be Safe

Delivered privately, wherever possible. Repeat reminders if reasonable adjustments are necessary. Take the initiative to keep things at this stage.

CAUTION

A clear verbal caution delivered privately, wherever possible, making the pupil aware of their behaviour and clearly outlining the consequences if they continue. Use the phrase, 'Think carefully about your next step'.

LAST CHANCE (2 MINUTES)

Speak to the pupil privately and give them a final opportunity to engage. Offer a positive choice to do so and refer to their previous examples of good behaviour. Use the 30 second scripted intervention.

Attach 'Stay behind for two minutes after class to this step. These two minutes are owed when the child reaches this step. It cannot be removed, reduced or substituted.

TIME OUT

Time out might be a short time outside the classroom, in an area of the classroom, or at the side of the field of play. It is a few minutes for the child to calm down, breath, look at the situation from a different perspective and compose themselves.

REPAIR

This might be a quick chat in the classroom at breaktime, on the playground or in a more formal meeting.

RED CARD BEHAVIOURS

All serious behaviour matters must be referred immediately to the Headteacher or SLT. Such incidents could include: • **Fighting** • **All forms of bullying** • **Racist, sexist or homophobic comments** • **Inappropriate name calling** • **Using abusive/offensive language** • **Physically striking adults.** Parents will be informed via telephone or an in person meeting.