



# Great Dalby Primary School

## Achieving Greatness, Together

Our vision for the Great Dalby Behaviour Curriculum is to cultivate young minds into becoming exemplary citizens of the future. We are committed to imparting a comprehensive range of virtues that will not only shape the character of our children but also equip them with essential life skills. Through the explicit teachings embedded within the Great Dalby Behaviour Curriculum, we aim to instil the behaviours that are integral to their personal growth and societal contribution. This helps them to succeed both now and in the future.



The Great Dalby Behaviour Curriculum is necessary to establish a clear framework for promoting positive behaviour, character development, and a respectful and harmonious school environment. It helps create a shared understanding of expected behaviours among pupils, teachers, staff, and parents. The Great Dalby Behaviour Curriculum aims to offer:

- **Consistency:** The behaviour curriculum provides consistent guidelines and expectations for behaviour throughout the school. This consistency helps pupils understand what is acceptable behaviour in various settings, promoting a sense of security and stability.
- **Character Development:** The curriculum focuses on fostering positive character traits and values, such as care, respect, kindness, empathy, and responsibility. These traits are essential for pupils' personal growth and future success.
- **Creating a Positive Environment:** The behaviour curriculum contributes to a positive school culture where pupils, teachers, and staff interact respectfully and work collaboratively. This environment enhances the overall learning experience and boosts well-being.

- **Conflict Resolution:** The curriculum can teach pupils effective conflict resolution skills, helping them learn how to communicate and solve problems in a peaceful and respectful manner.
- **Social Skills:** The structured curriculum helps pupils develop social skills like active listening, communication, and empathy. These skills are crucial for building positive relationships and understanding diverse perspectives.
- **Preventing Bullying and Negative Behaviours:** By explicitly addressing behaviours that are not acceptable, the curriculum helps prevent bullying, exclusion, and other negative behaviours. It empowers pupils to recognise and respond appropriately to such situations.
- **Accountability:** The curriculum sets clear expectations for behaviour, making students accountable for their actions. It helps them understand the consequences of their choices and encourages responsible decision-making.
- **Parent Involvement:** The behaviour curriculum provides a common language and framework for teachers and parents to discuss behaviour expectations and reinforce positive behaviours at home and school.
- **Preparation for Future Success:** Learning appropriate behaviour and social skills at an early age prepares students for success beyond the school environment. These skills are valuable for building relationships, working collaboratively, and being responsible citizens.
- **Cultivating a Positive School Identity:** The behaviour curriculum, links to the school values of care, achieve and preserving. It helps foster a sense of identity and pride among pupils, teachers, and staff. It reinforces the school's mission and vision.

In summary, a Great Dalby Behaviour Curriculum is a proactive approach to creating a positive and respectful school culture, developing pupils' character, and preparing them for success in various aspects of life. It empowers pupils to make positive choices, treat others with kindness, and contribute to a safe and welcoming learning environment.