



Curriculum Approach for Writing at Great Dalby Primary School Using Teaching from Text

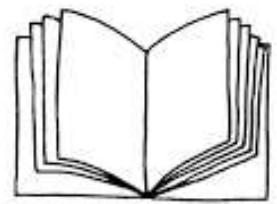


Why We Use This Approach:

The **Teaching from Text** approach is designed to help pupils improve their writing skills by connecting reading and writing. By exposing them to a variety of texts, we enable them to see how different authors express ideas and emotions. This method not only enhances their writing but also encourages critical thinking, as they learn to analyse and appreciate different writing styles.

The Approach:

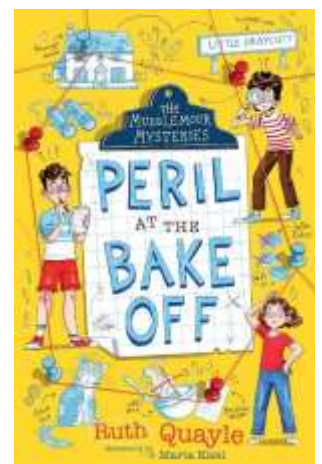
1. **Reading Diverse Texts:** Pupils read a wide range of materials, including stories, poems, and informative articles. This variety helps them understand different genres and how authors use language. For instance, reading a poem can inspire pupils to use imagery and rhythm in their own writing.
2. **Imitation and Innovation:** After reading, pupils practice imitating the writing styles and techniques they've encountered. They might mimic the way an author builds suspense or develops characters. Following this, they create their own pieces, blending their ideas with the styles they've studied. This process encourages creativity while teaching them important writing skills.
3. **Independent Writing:** Pupils then write independently, applying what they've learned. They might write stories, essays, or poems, allowing them to express their thoughts and interests. This freedom helps them develop their unique writing voice.
4. **Feedback and Reflection:** Constructive feedback is crucial. Teachers provide specific comments to help pupils improve their work. Pupils are also encouraged to reflect on their writing, considering what they did well and what they can improve. This reflection helps them grow as writers and fosters a positive attitude toward learning.



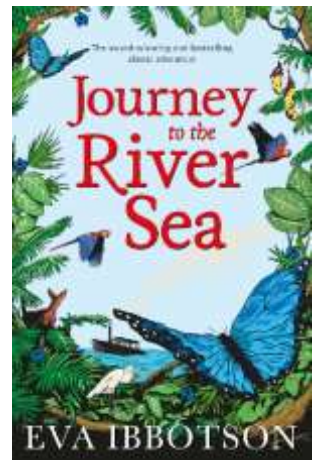
Teaching From Text

Benefits of This Approach:

- **Increased Engagement:** By using texts that interest pupils, we keep them motivated and excited about writing. When they connect with the stories, they are more likely to want to write.



- **Skill Development:** This approach helps pupils build essential writing skills, such as vocabulary, grammar, and structure. These skills are important for their overall academic success.
- **Confidence Building:** As pupils progress through reading, imitation, and independent writing, they gain confidence in their abilities. Celebrating their achievements, no matter how small, reinforces their belief in themselves as writers.
- **Critical Thinking:** Engaging with different texts encourages pupils to think critically about what they read. They learn to analyse how authors achieve their effects, which enhances their own writing and comprehension skills.



At Great Dalby Primary School, we believe that the Teaching from Text approach not only improves writing skills but also fosters a love for reading and writing. It equips pupils with the tools they need for future success in school and beyond.