







Subject	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
History		<p>Big Question: What did the ancient Greeks contribute to the world, and how does their culture and ideas continue to influence us today?</p> <p>Ancient Greece</p> <p>NC: Ancient Greece – a study of Greek life and achievements and their influence on the western world</p> 		<p>Big Question: What can we learn from ancient Egypt and its fascinating civilization, how did their achievements impact their daily lives?</p> <p>Ancient Egypt</p> <p>NC: The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared: An in-depth study of Ancient Egypt</p> 		<p>Big Question: What was life like in ancient Rome, and how did the Romans live, work, and have fun in their daily lives?</p> <p>Ancient Rome</p> <p>NC: The Roman Empire and its impact on Britain</p> 
Geography	<p>Big Question: How can we use maps to explore the town of Melton Mowbray, and what interesting places and landmarks can we discover within our local community?</p> <p>Spatial Sense</p> <p>NC:</p>		<p>Big Question: What makes London and the South East of England special, and what landmarks, attractions, and characteristics can we discover and explore in this region?</p> <p>London and the South East</p>		<p>Big Question: What are some of the tallest and most famous mountains in the world, and what interesting facts can we learn about them?</p> <p>Link: Mountains,</p> <p>NC:</p>	

<div> <div>Science</div> </div>	<p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern/Southern Hemisphere.</p> 		<p>NC:</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> 		<p>Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> 	
	<p>Big Question: How does our body use nutrients from food to keep us healthy, and what happens during the digestion process to break down food?</p> <p>The Human Body</p> <p>NC:</p> <p>Animals Including Humans</p> <p>Describe the simple functions of the basic parts of the digestive system in humans</p> <p>Identify the different types of teeth in humans and their simple functions</p>	<p>Big Question: How do scientists classify animals into different groups, and what are some of the characteristics that help us identify and categorize them?</p> <p>Classification of Animals</p> <p>NC:</p> <p>Living things and their Habitats</p> <p>Recognise that living things can be grouped in a variety of ways.</p> <p>Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.</p>	<p>Big Question: What are rocks made of, and how do they form? What can we learn from studying different types of rocks and their uses in our everyday lives?</p> <p>Rocks</p> <p>NC:</p> <p>Rocks</p> <p>Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties</p> <p>Describe in simple terms how fossils are formed when things that have lived are trapped within rock</p>	<p>Big Question: What are everyday materials, and how do their properties and uses help us in our daily lives?"</p> <p>Materials</p> <p>NC:</p> <p>Properties and Changes of Materials</p> <p>Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets</p> <p>Know that some materials will dissolve in liquid to form</p>	<p>Big Question: What is the water cycle, and how does it work to continuously recycle water on Earth, providing us with the water we need to drink and supporting life on our planet?</p> <p>The Water Cycle</p> <p>NC:</p> <p>States of Matter</p> <p>Compare and group materials together, according to whether they are solids, liquids or gases • observe that some materials change state when they are heated or cooled, and measure or</p>	



Recognise that soils are made from rocks and organic matter.



a solution, and describe how to recover a substance from a solution

Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating

Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic

Demonstrate that dissolving, mixing and changes of state are reversible changes








research the temperature at which this happens in degrees Celsius ($^{\circ}\text{C}$)

Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature



<p>Art</p>		<p>Big Question: What can we learn about ancient Greek culture and storytelling from studying their beautifully decorated pottery?</p> <p>Topic: Ancient Greece</p> <p>Artist:</p> <p>Area: 3D, Sketchbooks and Knowledge</p> <p>Movement:</p> <div data-bbox="745 619 871 786" data-label="Image"> </div> <p>Artwork: Ancient Greek Pots</p>		<p>Big Question: How does the art of ancient Egypt and Damien Hirst explore the concept of life and mortality in different ways?</p> <p>Topic: Ancient Egypt</p> <p>Artist: Damien Hirst</p> <p>Area: Drawing</p> <p>Sketchbooks and Knowledge</p> <p>Movement; Young British Artists</p> <div data-bbox="1344 644 1509 879" data-label="Image"> </div> <p>Artwork: For the Love of God 2007</p>		<p>Big Question: What can we discover about the links between Roman mosaics and street artist Invader's work</p> <p>Topic: The Romans/Invader</p> <p>Artist: Various Roman Mosaics</p> <p>Area: Mosaic</p> <div data-bbox="1915 475 2197 635" data-label="Image"> </div> <div data-bbox="1964 657 2148 818" data-label="Image"> </div> <p>Artwork: Various Roman Mosaics with a focus on the Rutland Villa Mosaic/Link to street artist Invader</p> <p>Various dates throughout Roman Era</p>
<p>Design and Technology</p> <div data-bbox="78 1141 286 1259" data-label="Image"> </div>	<p>Big Question: How can we use our creativity and knowledge of healthy ingredients to design and make a delicious and nutritious pitta bread sandwich for Samworth Factory in Melton.</p> <div data-bbox="405 1318 582 1460" data-label="Image"> </div> <p>Food:</p>	<p>Big Question: How can we design and create a pop-up book about London, showcasing its famous landmarks using our artistic skills and imagination?</p> <div data-bbox="1039 1259 1196 1430" data-label="Image"> </div> <p>Mechanical Systems:</p> <p>Levers and Linkages</p>			<p>Big Question: How can we design and create a working torch that helps us explore and discover new things in the dark?</p> <div data-bbox="1653 1232 1832 1390" data-label="Image"> </div> <p>Electrical Systems:</p> <p>Simple Circuits and Switches</p>	

	Healthy Varied Diet Product: Design and make a healthy pitta bread sandwich (Link to Local Samworth Factory)		Product: Design and make a pop up book about London.		Product: Design and make a torch to be used when exploring	
Personal, Social, Emotional and Health Education (PSHE) 	Rights, Rules and Responsibilities	My Emotions	Personal Safety	Diversity and Communities	Relationships and Sex Education Taught in age appropriate year groups	Healthy Lifestyles Healthy Lifestyles
Music 	Rhythm Unit 3	Pitch Unit 4	Rhythm Unit 3	Pitch Unit 4	Rhythm Unit 3	Pitch Unit 4
Computing 	Computing systems and networks – Connecting computers	Creating media - Stop-frame animation	Data and information – Branching databases	Creating media – Desktop publishing	Computing systems and networks – The Internet	Creating media - Audio production
Religious Education (R.E) 	Hinduism How can Brahman be everywhere and in everything?	Christianity Is the Christmas story true? Adapted for	Buddhism Is it possible for everyone to be happy?	Christianity Could Jesus heal people?	Buddhism Can the Buddha's teachings make the world a better place?	Christianity Why is Jesus called the Saviour?
Physical Education (P.E) 	Football Tag Rugby Gymnastics	Football Tag Rugby Gymnastics	Dance Hockey Basketball	Dance Hockey Basketball	Cricket Athletics Rounders	Cricket Athletics Rounders Swimming

<div>Languages</div> <div><div>rachelhawkes</div><div><div></div><div></div></div></div>	<div>Greetings</div> <div>Parts of the face</div> <div>Parts of the body</div> <div>Descriptions of monsters</div>	<div>Family</div> <div>Describing hair and eyes</div> <div>Alphabet</div> <div>Christmas</div>	<div>Numbers</div> <div>Time</div> <div>Breakfast</div> <div>Likes and dislikes</div>	<div>Meals</div> <div>Food</div>	<div>Music</div> <div>Instruments</div> <div>Likes, dislikes and opinions</div>	<div>The three little pigs</div> <div>Famous people and symbols of France</div>
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