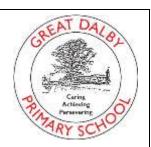


## Great Dalby Primary Curriculum Overview Cycle B







Subject	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
History		Big Question: What did the ancient Greeks contribute to the world, and how does their culture and ideas continue to influence us today?  Ancient Greece  NC: Ancient Greece – a study of Greek life and achievements and their influence on the western world		Big Question: What can we learn from ancient Egypt and its fascinating civilization, how did their achievements impact their daily lives?  Ancient Egypt  NC: The achievements of the earliest civilizations — an overview of where and when the first civilizations appeared: An in-depth study of Ancient Egypt		Big Question: What was life like in ancient Rome, and how did the Romans live, work, and have fun in their daily lives?  Ancient Rome  NC: The Roman Empire and its impact on Britain
Geography	Big Question: How can we use maps to explore the town of Melton Mowbray, and what interesting places and landmarks can we discover within our local community?  Spatial Sense  NC:		Big Question: What makes London and the South East of England special, and what landmarks, attractions, and characteristics can we discover and explore in this region?  London and the South East		Big Question: What are some of the tallest and most famous mountains in the world, and what interesting facts can we learn about them?  Link: Mountains,  NC:	

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and landuse patterns; and understand how some of these aspects have changed over time Identify the position and significance of latitude, longitude, Equator, Northern/Sothern Hemisphire.



NC:

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and landuse patterns; and understand how some of these aspects have changed over time



Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle



Science

Big Question: How does our body use nutrients from food to keep us healthy, and what happens during the digestion process to break down food?

The Human Body

NC:

Animals Including Humans
Describe the simple
functions of the basic parts
of the digestive system in
humans
Identify the different types of
teeth in humans and their
simple functions

Big Question: How do scientists classify animals into different groups, and what are some of the characteristics that help us identify and categorize them?

Classification of Animals

NC:

Living things and their
Habitats
Recognise that living things
can be grouped in a variety
of ways.
Explore and use classification
keys to help group, identify
and name a variety of living

things in their local and

wider environment.

Big Question: What are rocks made of, and how do they form? What can we learn from studying different types of rocks and their uses in our everyday lives?

Rocks

NC:

Rocks
Compare and group
together different kinds of
rocks on the basis of their
appearance and simple
physical properties
Describe in simple terms
how fossils are formed when
things that have lived are
trapped within rock

**Big Question:** What are everyday materials, and how do their properties and uses help us in our daily lives?"

Materials

NC:

Properties and Changes of Materials
Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets
Know that some materials will dissolve in liquid to form

Big Question: What is the water cycle, and how does it work to continuously recycle water on Earth, providing us with the water we need to drink and supporting life on our planet?

The Water Cycle

NC:
States of Matter
Compare and group
materials together, according
to whether they are solids,
liquids or gases • observe
that some materials change
state when they are heated
or cooled, and measure or





Recognise that soils are made from rocks and organic matter.



a solution, and describe how to recover a substance from a solution

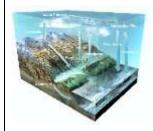
Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating

Give reasons, based on

evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic Demonstrate that dissolving, mixing and changes of state are reversible changes



research the temperature at which this happens in degrees Celsius (°C) Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature



Art		Big Question: What can we learn about ancient Greek culture and storytelling from studying their beautifully decorated pottery?		Big Question: How does the art of ancient Egypt and Damien Hirst explore the concept of life and mortality in different ways?		Big Question: What can we discover about the links between Roman mosaics and street artist Invader's work
		Topic: Ancient Greece Artist: Area: 3D, Sketchbooks and Knowledge Movement:		Topic: Ancient Egypt  Artist: Damien Hirst  Area: Drawing  Sketchbooks and Knowledge  Movement; Young British  Artists		Topic: The Romans/Invader  Artist: Various Roman Mosaics  Area: Mosaic
		Artwork: Ancient Greek Pots		Artwork: For the Love of God 2007		Artwork: Various Roman Mosaics with a focus on the Rutland Villa Mosaic/Link to street artist Invader
Design and	Big Question: How can		Big Question: How can we		Big Question: How can	Various dates throughout Roman Era
Technology  The design and technology essociation	we use our creativity and knowledge of healthy ingredients to design and make a delicious and nutritious pitta bread sandwich for Samworth Factory in Melton.		design and create a pop-up book about London, showcasing its famous landmarks using our artistic skills and imagination?		we design and create a working torch that helps us explore and discover new things in the dark?	
	Food:		Mechanical Systems: Levers and Linkages		Electrical Systems: Simple Circuits and Switches	

	Healthy Varied Diet  Product: Design and make a healthy pitta bread sandwich (Link to Local Samworth Factory)		Product: Design and make a pop up book about London.		Product: Design and make a torch torch to be used when exploring	
Personal, Social, Emotional and Health Education (PSHE)  CAMBRIDGESHIRE  PSHE SERVICE	Rights, Rules and Responsibilities	My Emotions	Personal Safety	Diversity and Communities	Relationships and Sex Education Taught in age appropriate year groups	Healthy Lifestyles Healthy Lifestyles
Music LEICESTERSHIRE MUSIC	Rhythm Unit 3	Pitch Unit 4	Rhythm Unit 3	Pitch Unit 4	Rhythm Unit 3	Pitch Unit 4
Computing  National Centre for Computing Education	Computing systems and networks – Connecting computers	Creating media - Stop-frame animation	Data and information — Branching databases	Creating media – Desktop publishing	Computing systems and networks — The Internet	Creating media - Audio production
Religious Education (R.E)  Discovery RE	Hinduism How can Brahman be everywhere and in everything?	Christianity Is the Christmas story true? Adapted for	Buddhism Is it possible for everyone to be happy?	Christianity Could Jesus heal people?	Buddhism Can the Buddha's teachings make the world a better place?	Christianity Why is Jesus called the Saviour?
Physical Education (P.E)  Marvel Sports Coaching	Football Tag Rugby Gymnastics	Football Tag Rugby Gymnastics	Dance Hockey Basktball	Dance Hockey Basktball	Cricket Athletics Rounders	Cricket Athletics Rounders Swimming

Languages	Greetings	Family	Numbers	Meals	Music	The three little pigs
	Parts of the face Parts of the body	Describing hair and eyes Alphabet	Time Breakfast	Food	Instruments Likes, dislikes and opinions	Famous people and symbols of France
rachelhawkes	Descriptions of monsters	Christmas	Likes and dislikes		· ·	