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History	<p>Big Question: What makes Belvoir Castle special, and why is it important to our local history?</p> <p>Castles: Belvoir Castle</p> <p>NC: Significant historical events, people and places in their own locality.</p> 		<p>Big Question: How did Queen Elizabeth II help our country, and what are some important things she did as the queen?</p> <p>Queen Elizabeth II</p> <p>NC: The lives of significant individuals in the past who have contributed to national and international achievements</p> 		<p>Big Question: When was the first flight and how do we know it happened?</p> <p>The First Flight</p> <p>NC: Events beyond living memory that are significant nationally or globally</p> <ul style="list-style-type: none"> the lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods 	
Geography		<p>Big Question: How can we use maps and what do they tell us?</p> <p>Spatial Sense A</p> <p>NC: Use simple compass directions (north, south, east and west) and locational and</p>		<p>Big Question: What makes the United Kingdom special, and what can we learn about its countries, capital cities, and famous landmarks?</p> <p>The UK (Locational Knowledge)</p> <p>NC:</p>		<p>Big Question: What are the seven continents of the world, and what are some interesting things we can learn about each continent?</p> <p>The Seven Continents</p> <p>NC:</p>

		<p>directional language [for example, near and far, left and right], to describe the location of features and routes on a map</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p>		<p>Use world maps, atlases and globes to identify the United Kingdom and its countries</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p>		<p>Name and locate the world's seven continents and five oceans</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Use world maps, globes and atlases to identify countries, continents and oceans</p>
						
Science	<p>Big Question: How can we group animals?</p> <p>Animals and their Needs</p> <p>NC:</p> <p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores</p>		<p>Big Question: How do plants grow and what do they need to survive and thrive?</p> <p>Plants</p> <p>NC:</p> <p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees</p>		<p>Big Question: How can we use materials?</p> <p>Materials and Magnets</p> <p>NC:</p> <p>Distinguish between an object and the material from which it is made</p> <p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</p> <p>Describe the simple physical properties of a variety of everyday materials</p>	

	<p>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</p> 				<p>Compare and group together a variety of everyday materials on the basis of their simple physical properties</p> 	
Art	<p>Big Question: How can we use colours and shapes to create our own beautiful artwork inspired by Ken Done's sea paintings?</p> <p>Topic: Animals and their Needs Artist: Ken Done Area: Painting Movement: Abstract Art</p>  <p>Artwork: Ava's Reef 2016</p>		<p>Big Question: How can we use bold colours and patterns to create our own vibrant and unique artwork inspired by Andy Warhol?</p> <p>Topic: Kings and Queens Artist: Andy Warhol Area: Printing Sketchbooks and Knowledge</p>  <p>Artwork: Queen Elizabeth II: 336 1985</p>		<p>Big Question: How did Roy Lichtenstein use art to show an exciting moment in flight?</p> <p>Topic: First Flight Artist: Roy Lichtenstein Area: Drawing Sketchbooks and Knowledge Movement: Expressionism</p>  <p>Artwork: Whaam!', 1963</p>	
Design and Technology		<p>Big Question: What exciting things would you include in a new park for Great Dalby?</p>		<p>Big Question: Can we use materials to create our own model of the London Eye, and how can we make it spin and look beautiful?</p>	<p>Big Question: What delicious and healthy smoothie can we design and make using different fruits and ingredients, and how can we present it in a fun and creative way</p>	

		 <p>Structures</p> <p>Free Standing Structures</p> <p>Product; A new Playground for Great Dalby</p>		 <p>Mechanics:</p> <p>Wheels and Axles</p> <p>Product: Build a London Eye</p>		 <p>Food:</p> <p>Preparing Fruit and Vegetables</p> <p>Product: A Smoothie Using Fruit from Around the World</p>
Personal, Social, Emotional and Health Education (PSHE) 	<p>Beginning and Belonging</p> <p>Beginning and Belonging</p>	<p>Anti-Bullying</p> <p>Also Anti-bullying section of</p>	<p>Me and My World</p>	<p>Financial Capability</p>	<p>Keeping Safe (Including Drug Education)</p>	<p>Local Priority to address local Safeguarding Issues</p>
Music 	<p>Pulse Unit 1</p>	<p>Voice Unit 2</p>	<p>Pulse Unit 1</p>	<p>Voice Unit 2</p>	<p>Pulse Unit 1</p>	<p>Voice Unit 2</p>
Computing 	<p>Computing systems and networks – Technology around us</p>	<p>Programming A – Moving a robot</p>	<p>Programming B - Programming animations</p>	<p>Programming A – Robot algorithms</p>	<p>Programming B - Programming quizzes</p>	<p>Creating media – Digital painting</p>
Religious Education (R.E) 	<p>Christianity</p> <p>Does God want Christians to look after the world?</p>	<p>Christianity</p> <p>What is Christmas?</p>	<p>Islam</p> <p>How special is Allah to Muslims?</p>	<p>Christianity</p> <p>What is Easter?</p> <p>How do people celebrate?</p>	<p>Islam</p> <p>How important is the prophet Muhammad to Muslims?</p> <p>What makes people special?</p>	<p>Islam</p> <p>How does the Qur'an influence Muslims today?</p>

<div>Physical Education (P.E)</div> <div></div>	Football Tag Rugby Gymnastics	Football Tag Rugby Gymnastics	Dance Hockey Basketball	Dance Hockey Basketball	Cricket Athletics Rounders	Cricket Athletics Rounders Swimming
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